



Autumn Term Curriculum Overview

EYFS 2018

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| <p><u>Literacy</u></p> <ul style="list-style-type: none"> • Begin to rhyme and participate in rhythmic activities • Listen to and join in with familiar stories • Recognise familiar print • Hear and say the initial sounds in words • Recognise letter sounds – link sounds to letters • Give meaning to marks they make • Ascribe meaning to the marks they see • Begin to use some letters in independent writing. • Handle books carefully | <p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Listen to and join in with stories, anticipate key events • Use more complex sentences using ‘and’ and ‘because’ • Ask and answer questions • Use talk to pretend that objects stand for something • Use language to imagine and recreate roles and experiences • Maintain attention and concentrate • Respond to simple instructions | <p><u>Texts that will be used to facilitate child-initiated learning</u></p> <ul style="list-style-type: none"> • Goldilocks • The Gingerbread Man • The Three Little Pigs • Jack and the Beanstalk • The Gruffalo • Room on the Broom • Elf on the Shelf • Frozen | <p><u>Personal, Social and Emotional</u></p> <ul style="list-style-type: none"> • Play in a small group and elaborating role play • Select and use activities independently • Talk about own feelings and begin to talk about those of others • Take turns and share resources • Demonstrate friendly behaviour and initiate conversations • Follow rules • Share thoughts and feelings with familiar adults or a smaller group |
| <p>Our sub-topics are based on the children’s interests and are devised from observations of the children during child-initiated play.</p> <p>Child-initiated play supports children in having ideas and being in control of and directing their own learning.</p> | <p>Whole School Topic</p> <p>Our World</p> | | <p><u>Maths</u></p> <ul style="list-style-type: none"> • Recite numbers in order to 10 • Know numbers and identify how many objects are in a set • 1:1 correspondence • Represent numbers using fingers or marks on paper • Match numeral and quantity • Compare and separate groups • Recognise numerals in the environment • Recognise numerals to 10 • Use positional language • Recognise some 2D shapes • Use shapes appropriately for task • Recognise shapes in the environment |
| <p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Talk about significant events and experiences. • Enjoy joining in with family customs and routines • Ask questions about their surroundings. • Operate simple equipment. | <p><u>Expressive Art and Design</u></p> <ul style="list-style-type: none"> • Sing familiar songs • Move to music • Explore how sounds can be changed • Construct with different materials • Use imagination in role play • Create simple representations of objects. | | <p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Begin to form recognisable letters • Move freely in a range of ways • Negotiate space and adjust direction and speed • Throw and catch • Draw lines and circles, • Develop an effective pencil grip. • Jump on and off objects safely • Copy some letters (e.g. letters from their name) • Use scissors effectively |