



Mr Meadows' Welcome

Who doesn't love a good book?! At the moment, I am enjoying reading an autobiography of Michelle Obama, President Barack Obama's wife, telling about her time being the wife of an American President, and what she and her husband have tried to do in America to promote equality for all races in society. This links in with 2 key aspects that we are focusing on at Sladefield.

Reading

The ability to read fluently has a huge positive impact on a child's (and adult's) life and career. Research shows the following:

- Children who choose to read books for pleasure outside of school are more likely to secure managerial or professional jobs in later life.
- Adults with lower levels of literacy are more likely to experience poor health.
- Reading for pleasure is associated with better sleeping patterns.
- There is a difference in reading performance equivalent to just over a year's schooling between young people who never read for enjoyment and those who read every day

As these findings show, reading, and specifically reading for pleasure, has many positives. Please help your child to develop their reading by reading with them at home so that they can develop their fluency in reading, and so that they can have an enjoyment of reading. Don't forget, we have our weekly Reading Raffle during Key Stage 1 Celebration Assemblies; children earn a raffle ticket just for showing that they have read at home, and they could then win a prize off Mr Ur-Rehman, our English Lead. Let's see lots of raffle tickets in this week's assembly because so many of our children are reading at home! **Last week's winners were: Musa (Class 1); Kyle (Class 3); Arman & Liyana (Class 6)**

Black History Month

During October, each class will be focusing on a famous black person who has had an impact on the world linked to race equality. Why not spend a bit of time over the next few weeks talking to your child about the facts they have already found out about their chosen person.

Maybe you could spend some time together researching this person at home? If your child finds out some facts at home, write them down on a piece of paper and bring them into school.



Any child that shares their 'Black History Month' facts with me will earn themselves 5 Dojos!

Dojo Superstars – who has been GREAT this week?

CLASS 1

Zayna

with 53 Dojo points

CLASS 2

Bilal

with 62 Dojo points

CLASS 3

Hisham

with 40 Dojo points

CLASS 4

Inayah

with 30 Dojo points

CLASS 5

Sahir

with 44 Dojo points

CLASS 6

Sumaiyah

with 54 Dojo points

CLASS 7

Mya' Lee

with 46 Dojo points

CLASS 8

Savera

with 34 Dojo points

CLASS 9

Hooria

with 31 Dojo points

CLASS 10

Yahya

with 27 Dojo points

CLASS 11

Nazanen

with 21 Dojo points

CLASS 12

Mustafa

with 27 Dojo points

Attendance



It's great to share with you that we have had another week where whole-school attendance has reached over 96% (actually 96.7%). In total, there were only 44 days of absence across the whole school ALL WEEK!! Indeed, the attendance figure would actually be 97.5% if the 3 children who are still registered but have not returned to school had been removed from the school's roll.

Stars of the show are Year 1 with an average of 97.98% - and only 7 days' absence across all four classes. As one of the children in Class 8 is one of the 3 who have not returned to school, the 'unofficial' attendance is 97.9% (and this would have seen a Year Group average of 98.8%).

There have been a few instances since the start of the academic year whereby a child has been late after 9.30am. When a child is this late, they receive an unauthorised absence code for the morning session - this is a requirement set by the Local Authority. It is important that our parents are aware of this as this level of lateness will affect their child's overall attendance figure.

Class 1	97.6%	Class 5	99%	Class 9	93.7%
Class 2	97.3%	Class 6	99.3%	Class 10	97.2%
Class 3	94.7%	Class 7	99%	Class 11	91.2%
Class 4	97.7%	Class 8	94.6%	Class 12	98.7%

Dates for your Diary

Things to remember during Autumn Term

W/B Monday 15th October – Creative Week
Wednesday 17th & Thursday 18th October – Parents' Evening

Monday 22nd, Wednesday 24th & Thursday 25th October – School Open Day sessions for prospective new Reception parents for September 2019 start.

Friday 26th October – break up for HALF TERM holidays

Monday 5th November – INSET DAY

Tuesday 6th November – first day back at school for children after HALF TERM holidays

Friday 9th & Wednesday 21st November – Cinema treats for 50 children with 100% attendance

Tuesday 13th November – Year 2 Multi-Skills session at Greenwood (20 children)

Things to remember during Autumn Term

Friday 16th November – Freshwater Theatre Company Workshops with Year 2

Thursday 22nd November – Inclusion Festival at Nechells (10 children)

W/B Monday 26th November – Anti-Bullying Week

Monday 26th – Photographer in school

Tuesday 27th & Thursday 29th November – Year 1 trip to Blakesley Hall

Thursday 13th December – Safeguarding Workshops (9.00am and 2.15pm)

Monday 17th December – Stickman film for Reception pupils

Tuesday 18th December – Year 1 Nativity to parents

Wednesday 19th December – Reception Carol Service to parents

Thursday 20th December – Polar Express (Year 2) & Snowman (Year 1) films

Friday 21st December – Christmas Parties

Friday 21st December – break up for ALL PUPILS @ 12.30pm



Star of the Week

Class 1	Saif - ACHIEVEMENT - doing really well in all subjects!	Class 5	Ayden - TRUST - being so sensible and trustworthy in his attitude and behaviour.
Class 2	Ameen - ACHIEVEMENT - showing great knowledge and understanding in Maths.	Class 6	Anees - ENJOYMENT - for enjoying the 'Black History Month' focus on Usain Bolt and sharing some interesting facts.
Class 3	Jannah - COMMITMENT - for persevering in her Maths work, even when she was finding it a bit of a challenge.	Class 7	Imaan - RESPONSIBILITY - being a good role model in class and always doing the right thing.
Class 4	Hassan - COMMITMENT - for trying hard in all subjects.	Class 8	Luqmaan - EXCELLENCE - for being an excellent pupil in Class 8.

WORD UP!

I received some brilliant sentences using the word 'murky'. Here are my favourite 10:

'Inside the cave it was cold, damp and murky.' (Ibrahim, Class 2)

'It was a murky, wet winter morning.' (Faryaal, Class 2)

'The scared little boy did not want to walk through the murky woods.' (Eesa, Class 2)

'The rough cave was really gloomy and murky.' (Zainab, Class 3)

'The narrow corridor led to the murky room full of skeletons, cobwebs and lit candles.' (Laabiah, Class 3)

'We cannot play outside because the sky is murky.' (Umaiza, Class 5)

'As I walked through the murky woods, I heard some strange noises which made my body shiver.' (Anah, Class 6)

'This castle has some very murky rooms.' (Khalid, Class 6)

'The attic in my house was murky.' (Habibah, Class 7)

'The frightened little boy refused to walk with his friends through the murky forest!' (Haadya, Class 12)

Don't forget, this week's challenge - carry out some research about your class's 'Black History Month' person, write the information you have found out down on a piece of paper, and then hand it into your class teacher who will pass it onto me. 5 Dojos for each set of facts handed in!