

Sladefield Infant School

Be Happy, Be Healthy, Be Safe, always do your best!



Behaviour Policy 2021 Appendix 2

G	R	E	A	T
Good	Really Good	Excellent	Amazing	Tremendous
1 DOJO POINT AWARDED	2 DOJO POINT AWARDED	3 DOJO POINT AWARDED	4 DOJO POINT AWARDED	5 DOJO POINT AWARDED
Everyday good actions: <ul style="list-style-type: none"> - Punctuality (before 9am) - Using kind words - Using kind hands and feet - Good manners - Good sitting - Walking around school sensibly - Follow instructions given by a known adult - Using school equipment safely and sensibly - Eating sensibly (snack and lunch) - Contributing in class 	Positive really good actions greater than those which are awarded 1 dojo point: <ul style="list-style-type: none"> - Working hard to the best of your ability - Having a 'can do' attitude - Returning homework on time - Reading at home - Keeping our environment clean and tidy - Helping adults with jobs 	Excellent behaviour greater than those that are awarded 2 dojo points: <ul style="list-style-type: none"> - Producing outstanding pieces of work - Making outstanding contributions to school life - Positively representing the school - Exceptional contributions to class discussions - Being a positive role model 	Amazing demonstrating one of the school's eleven values: <ul style="list-style-type: none"> - achievement - commitment - community - respect - equality - friendship - caring - enjoyment - trust - excellence - responsibility 	Tremendous behaviour seen by adults around school. <ul style="list-style-type: none"> - Exceptional personal achievements - Consistently being a positive role model - Always going above and beyond teacher expectations - Persevering even when things are difficult
Whole class rewards 1 dojo: <ul style="list-style-type: none"> - sensible lining up - appropriate working and behaviour in class when visitors enter - travelling sensibly around school - sensible behaviour at the end of the school day - good sitting in assembly - sensible acting in dining hall when getting lunch and sitting eating lunch 				
Pre-stage Reminder given (in each session) when children first: <ul style="list-style-type: none"> - distract others - shout out - talk at the wrong time - not being on task 	Stage 1a behaviour 1 Dojo point removed (once a reminder has already been given) <ul style="list-style-type: none"> - distract others - shout out - talk at the wrong time - not being on task 	Stage 1b behaviour: 2 dojo points removed <ul style="list-style-type: none"> - repeated incidents identified at Stage 1a - telling tales about others - make unkind remarks - not looking after school equipment - silly behaviour - not producing any work - inappropriate play 	Stage 2 behaviour: 5 dojos point removed <ul style="list-style-type: none"> - repeated incidents identified at Stage 1b - being disrespectful to staff - fighting - stealing - inappropriate language - hurting another person physically, verbally or emotionally on purpose 	Stage 3 behaviour: All dojos removed for that week Sent to SLT <ul style="list-style-type: none"> - repeated incidents identified at Stage 2 - repeated and continued negative behaviour towards the same child - racist or homophobic remarks - extremely aggressive behaviour
			Whole class consequences remove 1 dojo: <ul style="list-style-type: none"> - not lining up nicely (including in the hall at lunchtime) - making a fuss when your class gets a visitor - travelling poorly around school - being too noisy - not tidying up the classroom 	