



Year 1 Curriculum Overview



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	
Topic	Black History 8 weeks	Celebrations 7 weeks	Amazing Authors 6 weeks	Transport 5 weeks	Our World and Transition Summer 1 – 6 weeks Summer 2 – 7 weeks	
Our Values	Our Values are: Equality Respect Achievement Enjoyment Friendship Resilience These values are at the heart of our curriculum 1 value is focused on in assembly each week					
English – Reading, Writing & Spoken Language EYFS: Communication & Language Literacy	2 weeks: Transition Non-fiction– Personal Fact file ‘Ruby’s Worry’	3 weeks: Poetry – Bonfire Night poems 3 weeks: Fiction – Character description ‘The Snowman’ Visual Literacy	3 weeks: Fiction-Character Description ‘The Smeds and The Smoos’ by Julia Donaldson	3 weeks: Non-Fiction – Chronological Report ‘Lewis Hamilton’	3 weeks: Non-Fiction – Chronological Report ‘A street through time’	3 weeks: Fiction- Diary Entry ‘Somebody swallowed Stanley’
	3 weeks: Fiction-Narrative ‘One Plastic Bag’	1 week: Spelling and Grammar Assessments	3 weeks: Fiction-Creative Narrative ‘Monkey Puzzle’ by Julia Donaldson	2 weeks: Non-Fiction – Creative Fact file ‘If I built a car’	3 weeks: Non-Fiction – Advertisement ‘Step inside homes through history’	3 weeks: Fiction – Creative Narrative ‘Mrs Armitage and The Big Wave’
	3 weeks: Non-Fiction-Biography ‘Emanuel’s Dream’					1 week: Transition and End of Year Assessments
Mathematics EYFS: Power Math	<ul style="list-style-type: none">Place value (within 10)Addition & Subtraction (within 10)	<ul style="list-style-type: none">Comparison of quantities and part-whole relationshipsNumbers 0-5Recognise, compose, decompose and manipulate 2D and 3D shapes	<ul style="list-style-type: none">Recognise, compose, decompose and manipulate 2D and 3D shapesNumbers 0-10Additive Structures	<ul style="list-style-type: none">Additive StructuresAddition and subtraction facts to 10Assessment Week	<ul style="list-style-type: none">Numbers 0-20Position and Direction	<ul style="list-style-type: none">Unitising and coin recognitionTime
Science EYFS: Understanding The World	Animals Including Humans <i>(Begin with body and senses)</i> <ul style="list-style-type: none">identify, name, draw and label the basic parts of the	Everyday Materials <ul style="list-style-type: none">identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock;	Animals Including Humans <ul style="list-style-type: none">describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets);	Everyday Materials <ul style="list-style-type: none">distinguish between an object and the material from which it is made;compare and group together a variety of everyday materials on	Plants <i>Incl. Where fruit and veg comes from and dissecting them to find the seeds.(link with Food in DT)</i>	Plants <ul style="list-style-type: none">identify and describe the basic structure of a variety of common flowering plants, including trees.



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	<p>human body and say which part of the body is associated with each sense.</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals; <p>Seasonal changes – ongoing throughout the year</p> <ul style="list-style-type: none"> observe changes across the 4 seasons; observe and describe weather associated with the seasons and how day length varies. 	<p>describe the simple physical properties of a variety of everyday materials;</p> <p>Seasonal changes – ongoing throughout the year</p> <ul style="list-style-type: none"> observe changes across the 4 seasons; observe and describe weather associated with the seasons and how day length varies. 	<ul style="list-style-type: none"> identify and name a variety of common animals that are carnivores, herbivores and omnivores; 	<p>the basis of their simple physical properties.</p> <p>Seasonal changes – ongoing throughout the year</p> <ul style="list-style-type: none"> observe changes across the 4 seasons; observe and describe weather associated with the seasons and how day length varies. 	<ul style="list-style-type: none"> identify and name a variety of common wild and garden plants, including deciduous and evergreen trees; <p>Seasonal changes – ongoing throughout the year</p> <ul style="list-style-type: none"> observe changes across the 4 seasons; observe and describe weather associated with the seasons and how day length varies. 	<p>Seasonal changes – ongoing throughout the year</p> <ul style="list-style-type: none"> observe changes across the 4 seasons; observe and describe weather associated with the seasons and how day length varies.
<p>History EYFS: Understanding The World</p>	<p>Black History Figures from the Past</p> <p>Isatou Leesay Emmanuel Ofosu Yeboah</p> <ul style="list-style-type: none"> Describe significant individuals of the past. 	<p>Gunpowder Plot</p> <p>Guy Fawkes and Bonfire Night</p>		<p>History of the Motorcar</p> <p>How were cars different in the past?</p>	<p>Houses and Homes past and present</p> <p>How have homes changed?</p>	<p>History of Seaside Holidays</p> <p>How were seaside holidays different in the past?</p>
<p>Geography EYFs Understanding The World</p>	<p>Comparing Gambia and Ghana with England.</p> <ul style="list-style-type: none"> Comparing human and physical geographical features of our local area (England and African countries. Compare weather 		<p>Trip to Ward End Park</p> <ul style="list-style-type: none"> To use key geographical vocabulary to refer to key physical and human features of Ward End Park (specifically). Use simple field work and observational skills to study the geography of the surrounding area including key human and physical 			<p>UK</p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the 4 countries and capital cities of the UK and its surrounding seas. Identify season and daily weather patterns in the UK and the locations of hot and cold areas of England. To use key geographical vocabulary to refer to



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	patterns and climates of UK and Africa.		features of our local area in Birmingham. <ul style="list-style-type: none"> • Devise a simple map and use and construct basic symbols in a key of Ward End Park. • Use aerial photographs and plan perspectives to recognise landmarks of Ward End Park using lego. 			key physical and human features of UK seashores. <ul style="list-style-type: none"> • Use world maps, atlases and globes to identify the United Kingdom and its countries • (Google map of UK seashores).
Computing EYFS: Using Technology Online Safety	Computing systems and networks Technology around us Mouse Skills	Creating Media Digital painting	Programming Moving a Beebot	Programming Scratch Jr	Creating Media Word Processing skills	Data and Information Grouping Data
				Computational Thinking Making patterns	Handwashing Algorithms	Lego Building
	E-Safety: Self-Image and identity	E-Safety: Online Bullying	E-Safety: Privacy and Security	E-Safety: Managing Online Information	E-Safety: Copyright Online Information	E-Safety: Online Reputation



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Religious Education EYFS: Understanding The World	Cultivating Inclusion, Identity and Belonging Consider the groups, families and religions we belong to. Being Thankful When and why do we need to say thank you? Who do we need to thank? How can we thank God/Allah?	Being Modest and Listening to Others Why should we listen to others? What do religions teach us about listening to each other and God/Allah? Understand the celebration of Diwali as a religious festival celebrated by Hindu's and Sikh's. Expressing Joy The Christmas Story. How is happiness and Joy shown by the people in the story? When do we feel happy? How do we show we are happy?	Being Fair and Just How are people fair? Does it matter if people are not fair? Exploring fairness through the story of Quaswa and King Solomon. Being Accountable and living with Integrity How does cheating affect others? How do we feel when we cheat? Exploring the feeling of being disappointed in ourselves and saying sorry.	Being Courageous and Confident What is courage and how do we show it? How courage is shown in the story of David and Goliath and Hamza. Being Loyal and Steadfast What makes a good friend? Consider if Jesus and Peter were good friends in the Easter story and Abu Talib to Prophet Mohammed.	Remembering Roots How do we remember special people, places and events? Which special person or event is remembered during Ramadan and Eid? Understand Eid Ul Fitr as a time of celebration. Being Hopeful and Visionary What are your hopes for the future? What do different religious faiths look forward to?	Being Curious and Valuing Knowledge Why is it important to ask questions? How do religions learn more about their own faith? Being Open, Honest and Truthful Why is it important to tell the truth? Explore the idea of truth through the story of Joseph and Abdul Quadir Jilani.	
	Design and Technology EYFS: EAD			Making an animal puppet (Textiles)	Making a moving vehicle (Mechanics)	Freestanding structures: Houses (Structures)	
	Music EYFS: EAD	Pulse and Rhythm <i>Theme: All about me</i>	Year 1 Christmas performance <i>Christmas songs</i>	Timbre and rhythmic patterns <i>Theme: Fairytales</i>	Year 1 Spring Performance <i>Easter songs</i>	Pitch and Tempo <i>Theme: Superheroes</i>	Musical Vocabulary <i>Theme: Under the Sea</i>
	Art EYFS: EAD	Focus: Textiles African weaving creating paper bags Focus: Drawing <ul style="list-style-type: none">Draw a scene	Focus: Collage <ul style="list-style-type: none">Tissue Paper Bonfire	Focus: Drawing <ul style="list-style-type: none">Investigate texture by rubbing and copying of Ward End Park.Media: Wax crayons Focus: Drawing Animals in woodlands		Focus: 3D Sculpture Making houses out of clay and plastercine.	Focus: Painting Seaside painting <ul style="list-style-type: none">Name the primary and secondary colours.Begin to mix secondary colours



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	<p>from Emmanuel's Dream focusing on the illustrator Sean Quall's style.</p> <ul style="list-style-type: none"> Media: Pencils and black pens 		<p>Media: Felt Pens</p> <p>Focus: Work of other Artists Axel Scheffler</p>			<p>also to create tint and shades</p> <p>Focus: Work of other Artists George Seurat</p>
P.E EYFS: PD	Fitness	Handball	Hockey	Gymnastics	Rounders	Athletics
	Football	Netball	Dance		Badminton	
P.S.H.E EYFS: PSED (Personal Social and Emotional Development)	<p>Living In The Wider World Rules: School community: Your Rights Relationships Who cares? Friendships Anti-bullying Health & Wellbeing Emotions</p>		<p>Living in The Wider World Money Who helps us? Our world Relationships Privacy Someone special E-Safety Health & Wellbeing This is how I feel!</p>		<p>Relationships Who looks after me? Valuing difference Only One Me Health & Wellbeing Growing and changing Keeping clean I don't like that! Keeping safe.</p>	
Enrichment Opportunities /Trips		<p>Visit to Church</p> <p>Bonfire Night party Diwali Dance workshop Christmas performance Wellbeing day</p>	<p>Visit to Ward End Park</p>	<p>Visit to Wythall Transport Museum/Coventry Museum</p> <p>Sladefield Car showroom</p>	<p>Visit to Packwood House</p> <p>Back to Back Museum</p> <p>Animal Man</p> <p>Plant workshop</p>	<p>Seaside workshop</p> <p>Eco Fish Workshop</p>