

## **Reporting PE & Sports Premium Grant Expenditure – Opportunities, Impact & Sustainability Details**

### **Opportunities in Sport**

**Has the school targeted any spending on providing or improving opportunities in PE, sport and physical activities for SEND or long-term medical conditions?**

Yes. Staff at the school have led training to support inclusive PE sport and physical activity provision. They have also had support in extra-curricular competitions and had opportunities for these. There have been specialist coaches to assist with children who have SEND and also specialist equipment and resources.



**Has the school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?**

Yes. The school have supported girls in extra-curricular activities by having specialist focused activities for them.



**Has the school targeted any spending on providing or improving opportunities in sports and physical activities for disadvantaged pupils?**

Yes. This has been via community club engagement or pathways.

### **Perceived Impacts & Improvements**

**The funding has had a positive impact on the following:**

- Increasing all staff's knowledge, confidence and skills in teaching PE and sport.
- Increasing engagement of all pupils in regular physical activity and sport.
- Raising the profile of PE and sport across the school to support whole school improvement.
- Increasing participation on competitive sport.
- A broader and more equal experience of a range of sports and physical activities to all pupils.
- Improvement on pupil attainment.
- Increasing teacher confidence and competence in teaching PE and sport.
- Increasing pupil participation in extra-curricular activities.