

Vision Statement

At Sladefield Infant School, We envision an environment where children feel happy, healthy, and safe – a place where they are supported, valued and empowered to reach their full potential. Guided by our aims and core values, we foster a strong sense of community, equipping every child with the tools they need to succeed and contribute positively to society.

We prioritise mental health and well-being, encouraging children to understand and care for their emotional well-being. By nurturing resilience and confidence, we create the foundation for academic success and personal growth, enabling children to thrive in life and face challenges with courage and optimism.

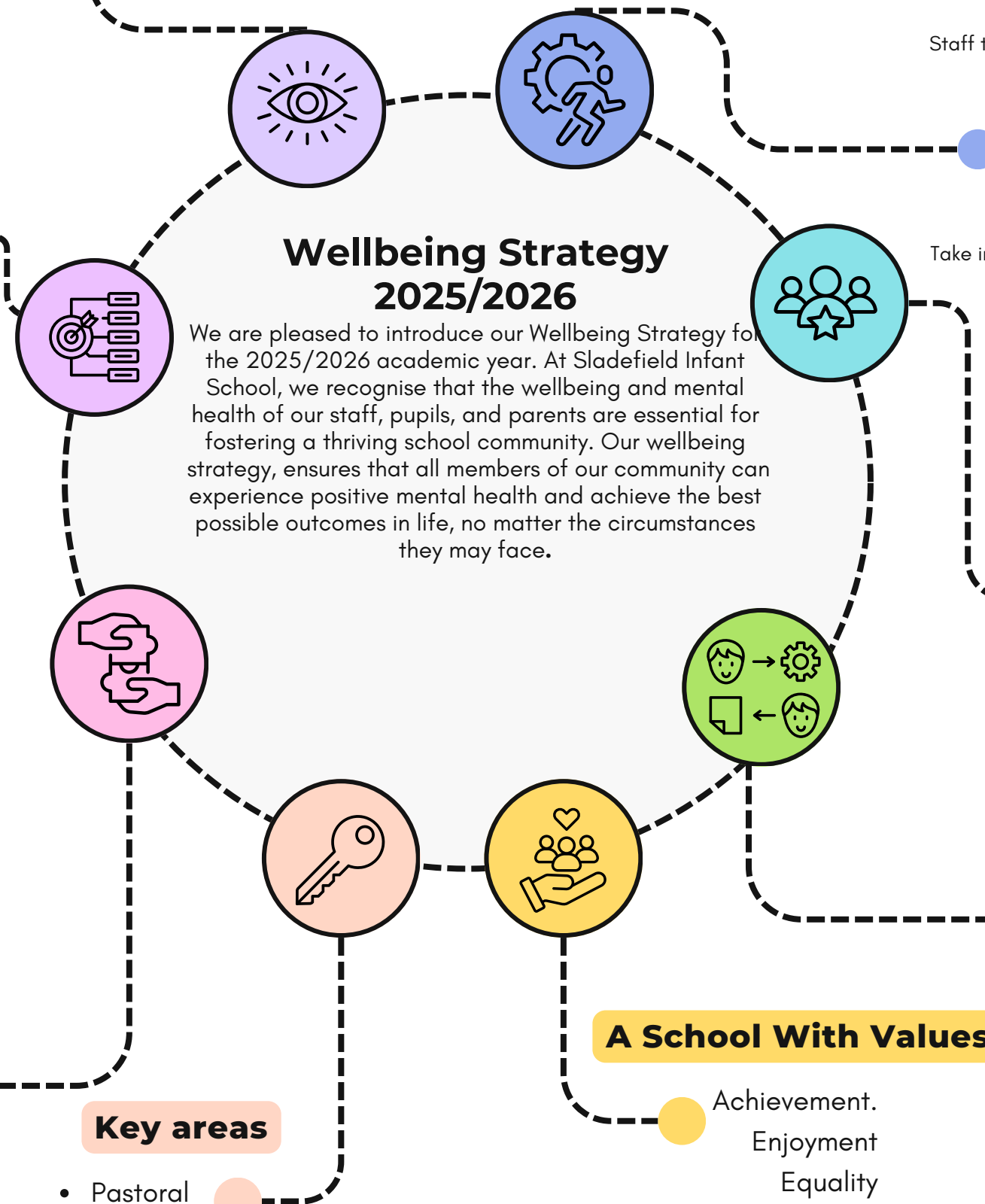
Aims

- Caring Community: We aim to be an integral part of a caring, happy and secure community where children feel safe, valued and excited to learn.
- Inclusive Education: Every child will have the opportunity to develop their potential in all areas of education, with their individual needs and the school's statutory requirements in mind. Our curriculum is broad, balanced and inclusive, designed to support all learners.
- Respect and Tolerance: We respect for moral values, for others, and for ourselves; we promote tolerance towards different races, religions and ways of life, fostering a culture of understanding and kindness.
- Curiosity and Independent Thinking: We encourage children to develop enquiring minds, think critically, and engage with tasks independently, helping them become active learners.
- Communication and Motivation: We empower children to confidently communicate with others; enjoy reading; be motivated to write, and embrace the challenges of Mathematics.
- Mental Well-being: We understand that mental health and well-being are integral to a child's success. We strive to ensure that everyone in our school community knows the importance of looking after their mental health and feels supported in doing so.
- Global Citizenship: We aim to equip learners to be responsible citizens of Birmingham, Britain, and the world, celebrating what it means to be British in today's diverse society.
- Positive Behaviour: We seek the best possible behaviour in our pupils, helping them distinguish right from wrong and become law-abiding, respectful citizens

Strategic Overview

The wellbeing of our school community is central to our ethos, and to drive this vision forward, we have a designated Wellbeing Leader, who works closely under the guidance of the Deputy Headteacher. The Wellbeing Leader is responsible for promoting and overseeing initiatives that support the mental health and emotional wellbeing of our pupils, staff, and parents.

The Headteacher and Governors play a central role in shaping and supporting the strategic direction of wellbeing initiatives across the school, ensuring that it remains a priority at all levels. Together, they work with the Change Team—which includes governors, pastoral leaders, and staff members who are all dedicated to the wellbeing of the entire school community.



Key areas

- Pastoral
- Teaching
- Learning
- EYFS
- SEND

A School With Values

Achievement.
Enjoyment
Equality
Friendship
Resilience.
Respect

Actions

- Engaging parents and promoting family wellbeing
- Holding sessions to support the emotional needs of vulnerable children
- Delivering staff supervision sessions
- Creating and delivering bespoke staff training on wellbeing and mental health
- Share actions and strategy with whole school community
- Use action plan to plan and implement actions needed
- Collate an directory of agencies that can be shared with staff and families.
- Create networks with other schools
- Plan and execute wellbeing days
- Staff to have CPD and have regular updates on Wellbeing and Mental Health issues.
- Audit the wellbeing policy for staff
- Write a pastoral care policy
- Produce a Wellbeing page for the website
- Create a strategy for emotional wellbeing and mental health
- Continued use of My CPOMS for safeguarding issues
- Take into account risk factors. Ensure all staff are aware of vulnerable pupils.
- Updated vulnerable pupil list to be completed termly.
- Investigate mental health screening for identified pupils (SDQ)???

Leading on the Wellbeing Award

- Audit Wellbeing and complete self evaluation form.
- Plan and create action plan.
- Carry our Risk factors analysis.
- Evaluate the actions plan and update regularly.
- Monitor the outcomes and evaluate progress towards them.

Roles

Mrs N. Connolly: Leading the Wellbeing award
Mrs H. Hanif Mental Health and Wellbeing Lead
Supporting Role
Rev. Donegan-Cross: Named wellbeing governor
Mrs R Allen: RE, PSHE & RRSE Leader