



SLADEFIELD INFANT SCHOOL

Homework Policy

Written by: SLT

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Next Review Date: October 2027

SLADEFIELD INFANT SCHOOL HOMEWORK POLICY

September 2025

Our curriculum is driven by the need to prepare our children for lifelong learning. At Sladefield, we offer an exciting, engaging and child-led curriculum which is ambitious for all learners. Opportunities for children to voice their interests are planned at the beginning of each new topic, and this approach enables us to foster each child's curiosity and interest, enabling the achievement of in-depth knowledge and skill.

Through our curriculum, we develop the essential knowledge, skills and understanding which will enable the children to become active citizens of the future. Our curriculum goes beyond the experiences of the classroom to ensure that our children are exposed to the richest and most varied opportunities that we can provide. The curriculum ensures academic success; creativity; opportunities to problem-solve; responsibility and resilience; the development of the whole child.

Our curriculum is underpinned by our commitment to promoting our 6 School Values of Achievement, Enjoyment, Resilience, Respect, Friendship and Equality. This incorporates our promotion of British Values, and, through this, we provide learning experiences which promote confident, self-motivated pupils, eager for lifelong learning.

The aims of our curriculum are:

- *to foster the children's curiosity to find things out, and embedding a love of learning*
- *to promote a 'can-do' attitude towards learning, so that all children enjoy coming to school and embrace new possibilities, being challenged by others as well as setting their own individual challenges, becoming independent learners, providing a solid base for lifelong learning*
- *to provide a highly-inclusive environment, allowing children of all levels the opportunity to succeed and thrive*
- *to be committed to promoting our school values so children take responsibility for themselves and their actions, setting a solid foundation for being an inclusive and responsible member of society who show respect and have resilience when overcoming barriers*
- *to ensure that the children have the knowledge, skills, resilience, strength of character and emotional wellbeing in order to lead a happy, healthy and safe life*
- *to enable children to have a sense of belonging – to our school community, as well as the wider community, Birmingham, and the world*
- *to understand that we live in a diverse world and know that everyone is different, ensuring that our children accept and respect those differences.*
- *to inspire children to aspire to be the best that they can be*

At Sladefield, we believe that additional learning that takes place at home should complement our curriculum, and in setting homework tasks, the children should be given opportunities to enhance their classroom learning experiences. With this in mind, we feel that our children work hard during the school day, and should be able to relax and enjoy experiences at home, rather than pencil and paper activities exclusively. We also believe that exposure to real-life experiences helps children to participate fully in the real world, and help to create our future citizens. Through these experiences, children will have a more rounded understanding of their community, the locality in which they live, and the wider world too.

Reach More Parents

We use Reach More Parents to facilitate homework; we encourage our parents to engage in their child's learning by using this platform. It makes our class teachers and senior leaders more accessible to all parents.



As a Rights Respecting School, there are a number of articles that feed into our Homework Policy:

UN Convention on the Rights of the Child 3 Adults must do what's best for me	UN Convention on the Rights of the Child 12 I have the right to be listened to, and taken seriously	UN Convention on the Rights of the Child 13 I have the right to find out and share information
UN Convention on the Rights of the Child 17 I have the right to get information in lots of ways, so long as it's safe	UN Convention on the Rights of the Child 23 If I have a disability, I have the right to special care and education	UN Convention on the Rights of the Child 28 I have the right to an education

Our Homework Offer

In order to uphold our curriculum intent, all children across the three year groups will be provided with homework tasks as appropriate to enhance our curriculum offer. Homework in other areas of learning will be set occasionally and may take the form of Year Group-specific tasks or wider challenges set by Mr Meadows.

The activities set for all children will be appropriate for the age of the pupils, and will show progression from one year to the next as levels 1-3. We encourage independence from an early start to enhance your child's development and life skills. Therefore, each child will be given a passport with independent life skill activities to complete. For instance, the expectation of a Reception child will be less than that of a Year 2 child, and this will be reflected in the activities provided.

Homework will also be set for Reading on a weekly basis as children need to develop daily reading habits that will last a lifetime. Parents will inform teachers on Reach More Parents if their child has read at least 5 times in that week. We expect parents to upload a video, photograph, by messaging the class teacher, or as a minimum to 'acknowledge' the Reach More Parents message. The aim is for daily reading.

In Key Stage 1, homework will also be set for the children to learn a set list of spellings, linked to the child's Phonics-based reading book. Children will be tested each week on their ability to spell the words listed.

In addition, in each class there is a 'Share' box; this box is available for any child in the class to include anything they wish to share with the class. Class teachers will regularly ensure that the child is provided with the time and opportunity to share what they have placed in the box.

All children who complete a homework task will receive a 'Sladefield Coin'. A coin will also be given weekly for reading regularly at home.

Additional Homework Expectations

There are occasions where individuals, or small groups of children, may be targeted by staff to enhance their individual learning. In these instances, children may receive additional homework that has been set to enhance the child's learning experiences, and will be suitable so that an adult at home can support the child to access the homework. Individual teachers will set the expectations for such homework.