



SLADEFIELD INFANT SCHOOL

WELLBEING STATEMENT OF COMMITMENT

At Sladefield Infant School, the wellbeing of our children is a high priority. We firmly believe that for children to thrive academically, they must first be happy and comfortable in their learning environment. This fundamental belief underpins our approach and serves as a vital stepping stone to effective learning.

Our commitment to promoting wellbeing is a collaborative effort that encompasses our entire school community—children, staff, governors and parents alike. We recognise that holistic development requires collaboration, and we encourage active participation from all stakeholders in our initiatives aimed at enhancing wellbeing. While we strive to improve the wellbeing of all members of our community wherever possible, we also acknowledge our limitations and are committed to signposting additional support when required.

Moreover, we are dedicated to maintaining the wellbeing of our staff; we strive to create a workplace that prioritises the mental, emotional, and physical health of all employees. We understand that a happy and supported workforce is crucial to fostering an environment where children can flourish. Therefore, we have made it a priority to incorporate wellbeing into our School Improvement Plan, ensuring that it remains a focal point for development and progress. This ongoing commitment not only enhances staff morale but directly benefits our pupils, as happy and healthy teachers are better equipped to inspire and educate.

In conclusion, at Sladefield Infant School, we are unwavering in our commitment to creating a nurturing environment that prioritises wellbeing, as we believe this is essential for the overall success and happiness of our children and community, establishing a solid foundation for lifelong learning.