



# Curriculum Statement

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**Reviewed and Approved by Governors on 20<sup>th</sup> January 2026**

**Next Review Date: January 2027**

At Sladefield Infant School, community cohesion means working towards a society in which strong and positive relationships flourish and continue to be developed in school and wider community. This is achieved through our shared values of democracy, the rule of law, individual liberty, tolerance and mutual respect for people. The Equality Act 2010 places a duty on us to eliminate discrimination, advance equality of opportunity and to foster good relations. To achieve this, every child at Sladefield Infant School should have the best opportunity to go as far as they can in life and education is the key to that success. This is our commitment to equip children and young people to be happy, talented, confident and ambitious citizens of Birmingham and of the world.

ALL children at Sladefield Infant School will experience a broad and balanced curriculum enabling them to grow and learn in an environment without prejudice or inequality. It will prepare them for adult life by:

- enabling them to play an active role in the school and wider community
- experiencing a culturally rich and diverse education
- developing and benefitting from a range of positive relationships
- ensure that they are emotionally and mentally strong and resilient to cope with challenges that they may face

The curriculum will:

- promote children's engagement in learning through enquiry-led approaches that develop skills and attitudes to learning
- equip children for their futures in a rapidly changing world recognising the importance of technology, science, and communication for dialogue and understanding between different groups
- value, celebrate and build on children's religious and cultural heritage and develop a sense of identity, honouring the United Nations Convention on the Rights of the Child
- promote the fundamental shared values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs
- help children develop an understanding of all faiths and none, and participate in the celebration of different religious events in understanding and accepting differences
- develop children holistically: their intellectual, practical, spiritual, social and emotional capacities
- develop children to take the lead, accepting responsibility for their behaviour, to show initiative and compassion for others, to make a positive difference in their own lives and in the lives of those living around them

At Sladefield Infant School, all children will be given the opportunity to learn the benefits of physically and emotionally healthy lifestyles, by participating in high quality personal, social and health education including healthy relationships education.

Opportunities will also be provided for children to explore their talents and abilities through:

- developing an appreciation of the arts
- taking part in a wide range of physical activities, sports and games
- developing a sense of self in a non-judgemental, mutually supportive environment
- experiencing music and its intrinsic value for enjoyment and self-expression through performing, including singing and the playing of instruments
- experiencing social, moral, spiritual and cultural education that broadens children's awareness and understanding of the world and their place within it