

Reporting PE & Sports Premium Grant Expenditure

Opportunities, Impact & Sustainability Details

Opportunities in Sport

Has the school targeted any spending on providing or improving opportunities in PE, sport and physical activities for SEND or long-term medical conditions?

Yes. Staff at the school have led training to support inclusive PE sport and physical activity provision. They have also had support in extra-curricular competitions and had opportunities for these. There have been specialist coaches to assist with children who have SEND and also specialist equipment and resources.



Has the school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes. The school have supported girls in extra-curricular activities by having specialist focused activities for them.



Has the school targeted any spending on providing or improving opportunities in sports and physical activities for disadvantaged pupils?

Yes. This has been via community club engagement or pathways.

Perceived Impacts & Improvements

The funding has had a positive impact on the following:

- Increasing all staff's knowledge, confidence and skills in teaching PE and sport.
- Increasing engagement of all pupils in regular physical activity and sport.
- Raising the profile of PE and sport across the school to support whole school improvement.
- Increasing participation on competitive sport.
- A broader and more equal experience of a range of sports and physical activities to all pupils.
- Improvement on pupil attainment.
- Increasing teacher confidence and competence in teaching PE and sport.
- Increasing pupil participation in extra-curricular activities.

Sustainability

Due to the ongoing Government funding, the school is more sustainable in their PE & Sport provision in the following ways:

- Delivery of lessons has improved due to increased staff knowledge, competence and confidence
- Staffing structure enables extra-curricular provision to be sustained
- Equipment purchased to enable a broader curriculum has been well maintained and useable
- Structures are in place to ensure involvement of the wider school community, and to ensure competitive sport is included in the PE & Sport Curriculum overview
- Links with other areas of the curriculum mean that regular physical activity is embedded
- Links with our feeder Junior School have been established to provide 'coaching' and modelling opportunities.