



Sladefield Infant School Curriculum Overview 2024-2025

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	
Topic	Black History	Celebrations	Amazing Authors	Transport	Our World and Cultural Arts	
Sladefield Value	Our Values are Equality Respect Achievement Enjoyment Friendship Resilience These values are at the heart of our curriculum					
Oracy	Our Oracy curriculum is carefully planned based on our whole school training with Voice 21 and is built into all curriculum areas					
English - Reading, Writing & Spoken Language EYFS: Literacy Communication & Language	Drawing Club Core stories <ul style="list-style-type: none"> Goldilocks and the Three Bears We're Going on a Bear Hunt Meg and Mog Re-tell stories orally Initial sounds Handwriting patterns	Drawing Club Core stories <ul style="list-style-type: none"> The Leaf Thief Owl Babies The Gruffalo The Gingerbread Man Stickman Re-tell stories orally Writing own name Initial sounds/CVC words Handwriting families	Author Study- The stories of Oliver Jeffers Drawing Club Core stories <ul style="list-style-type: none"> Lost and Found Stuck How to Catch a Star Whatever Next CVC words and captions Handwriting families	Author Study- Jez Alborough Drawing Club Core stories <ul style="list-style-type: none"> Duck in the Truck Six Little Chicks Little Rabbit Foo Foo Thinktank visit - labelling maps Invitations/shopping lists for Eid party Captions/sentences Handwriting families Spelling Red words	Drawing Club Core stories <ul style="list-style-type: none"> Jack and the Beanstalk The Very Hungry Caterpillar Supertato Ash End farm recount Description of the chicks in school Captions/sentences Handwriting families Spelling Red words	London Fact file Cultural Arts Based around a country in Europe Captions/sentences Handwriting families Spelling Red words
Success For All Phonics	Alphabet sounds plus ck ff ll ss Pink Shared Readers 1-8		Phase 3 graphemes Red Shared Readers 9-20		Phase 3 graphemes/Phase 4 Yellow Shared Readers 21-32	
NCETM Mastering Number	NCETM Mastering Number session Week 1-10 <ul style="list-style-type: none"> Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s Focus on composition of 3 and 4 Subitise objects and sounds 		NCETM Mastering Number session Week 11-20 <ul style="list-style-type: none"> Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 		NCETM Mastering Number session Week 20 onwards <ul style="list-style-type: none"> Counting - larger sets and things that cannot be seen Subitising - to 6, including in structured arrangements Composition - '5 and a bit' Composition - of 10 Comparison - linked to ordinality 	



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	<ul style="list-style-type: none"> • Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than • Focus on counting skills • Focus on the 'five-ness of 5' using one hand and the die pattern for 5 • Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number • Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 • Practise object counting skills • Match numerals to quantities within 10 • Verbal counting beyond 20 	<ul style="list-style-type: none"> • Focus on 6 and 7 as '5 and a bit' • Compare sets and use language of comparison: more than, fewer than, an equal number to • Make unequal sets equal • Focus on the 'staircase' pattern and ordering numbers • Focus on ordering of numbers to 8 • Use language of less than • Focus on 7 • Doubles - explore how some numbers can be made with 2 equal parts • Sorting numbers according to attributes - odd and even number 	<ul style="list-style-type: none"> • Play track games • Subitise to 5 • Introduce the Rekenrek • Automatic recall of bonds to 5 • Composition of numbers to 10 • Comparison Number patterns • Counting
SSM	<p style="text-align: center;">Geometry - properties of shape</p> <ul style="list-style-type: none"> • Exploring patterns <p style="text-align: center;">Geometry - properties of shape</p> <ul style="list-style-type: none"> • 3D shapes • 2D shapes 	<p style="text-align: center;">Measure</p> <ul style="list-style-type: none"> • Length, height and distance and capacity • Weight <p style="text-align: center;">Geometry - properties of shape</p> <ul style="list-style-type: none"> • Spatial awareness • Exploring patterns • 3D shapes • 2D shapes 	<p style="text-align: center;">Geometry - properties of shape</p> <ul style="list-style-type: none"> • Shape <p style="text-align: center;">Measurement</p> <ul style="list-style-type: none"> • Time



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Science EYFS: Understanding The World	<p style="text-align: center;">Healthy me/Exploring senses</p> <ul style="list-style-type: none"> • My body through songs, photographs and drawings • Healthy food choices in school • Choosing my lunch • Investigating pumpkins <p style="text-align: center;">Eco friendly focus Recycling and the school grounds</p> <ul style="list-style-type: none"> • Introduction to paper recycling and how to use the class recycling bin. • Litter picking in the school grounds linked to 'One Plastic Bag' 	<p style="text-align: center;">Light and Dark</p> <ul style="list-style-type: none"> • Sources of light, night and day • How much sleep do I need to be healthy? <p style="text-align: center;">Signs of Autumn/Exploring senses</p> <ul style="list-style-type: none"> • Where do all the leaves go? • Autumnal Walk • Exploring senses. Describe what they see, hear, smell and feel whilst outside. Sounds in our environment. • Collecting autumnal materials from the park. <p style="text-align: center;">Eco friendly focus Biodiversity in the park and school grounds</p> <p style="text-align: center;">Guinea Pigs</p> <ul style="list-style-type: none"> • Taking care of the EYFS guinea pigs across the year 	<p style="text-align: center;">Changing states of matter</p> <ul style="list-style-type: none"> • Freezing and melting water. • Using a Microwave to melt chocolate/butter to make rice crispy cakes <p style="text-align: center;">Signs of Winter/Exploring senses</p> <ul style="list-style-type: none"> • Winter clothing • What makes a suitable winter clothing item? <p style="text-align: center;">Eco friendly focus Water and Waste Recycling materials Paper, plastic, metal, food waste</p>	<p style="text-align: center;">Forces</p> <ul style="list-style-type: none"> • Explore and talk about different forces • Pushes and pulls • Make a toy vehicle travel faster and slower • Visit to Thinktank Science garden <p style="text-align: center;">Floating and Sinking</p> <ul style="list-style-type: none"> • Making boats that float <p style="text-align: center;">Signs of Spring/Exploring senses</p> <p style="text-align: center;">Eco friendly focus Transport Walk to school surveys</p>	<p style="text-align: center;">The Natural World Planting</p> <ul style="list-style-type: none"> • Planting in the EYFS outdoor garden • Lifecycle of a plant • Observational drawings of plants and animals. <p style="text-align: center;">Farming</p> <ul style="list-style-type: none"> • Visit to farm • Animals on the farm. Foods from animals. Animal babies. • Eating a varied diet. Healthy choices. • Fruit and vegetable investigations <p style="text-align: center;">Lifecycle of animals</p> <ul style="list-style-type: none"> • Observing the changes in chicks and caterpillars in school • Observational drawings of plants and animals <p style="text-align: center;">Signs of Summer</p> <ul style="list-style-type: none"> • Being sun safe <p style="text-align: center;">Eco friendly focus Healthy Living Marine</p>



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<p>History</p> <p>EYFS: Understanding The World</p>	<p>My Family and Home</p> <ul style="list-style-type: none"> Discussions around our home visits. Family photos displayed <p style="text-align: center;">Black History Sharing and discussing texts.</p> <p style="text-align: center;"><i>Isatou Ceesay 'One Plastic bag'</i></p> <p style="text-align: center;"><i>Henry'Box' Brown The Right to a name</i></p> <p style="text-align: center;"><i>Alma Thomas Producing art work based on her work</i></p>	<p>Remembrance Day</p> <ul style="list-style-type: none"> Class discussion about a poppy being worn as a symbol of Remembrance Make a Poppy to wear <p style="text-align: center;">Christmas toys in the past</p> <ul style="list-style-type: none"> Which toys did your teachers play with? 	<p style="text-align: center;">Teddy Bears</p> <ul style="list-style-type: none"> Teddies from the past linked to 'Whatever Next'. My old Teddy. Look at teacher's baby teddies and how old they are <p style="text-align: center;">The Moon Landing</p> <ul style="list-style-type: none"> Wonderdome Experience 	<p style="text-align: center;">Transport</p> <ul style="list-style-type: none"> Comparing transport from the past with today Visit to Thinktank on the bus to look at transport from the past. Compare a Penny-farthing with modern bikes <p style="text-align: center;">People Who Help Us</p> <ul style="list-style-type: none"> Vets/Doctors/Dentist/Police /Firefighters 	<p style="text-align: center;">The Royal Family</p> <ul style="list-style-type: none"> Look at photographs showing differences in technology (telephones, cameras)
<p>Geography</p> <p>EYFS: Understanding The World</p>	<p style="text-align: center;">Our School</p> <ul style="list-style-type: none"> Navigating around our school Produce a class school map 	<p style="text-align: center;">The Park/Signs of Autumn</p> <ul style="list-style-type: none"> Visit to Ward End Park. What can we see, hear, smell and feel? Map of the Park 	<p style="text-align: center;">The Weather/Signs of Winter</p> <ul style="list-style-type: none"> Using the calendar to discuss daily weather changes 	<p style="text-align: center;">Birmingham</p> <ul style="list-style-type: none"> Journey to Thinktank on the Bus Finding Birmingham on a map of the UK Drawing maps from school to Thinktank <p style="text-align: center;">Signs of Spring</p>	<p style="text-align: center;">London</p> <ul style="list-style-type: none"> Finding London on a UK map. How can we travel to London? London landmarks Drawing sightseeing maps of London. <p style="text-align: center;">Country in Europe</p> <ul style="list-style-type: none"> Using a World Map and a Globe Similarities and differences between life in England and the chosen European country <p style="text-align: center;">Signs of Summer</p>









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<p>Religious Education</p> <p>EYFS: Understanding The World</p>	<p>New Beginnings</p> <ul style="list-style-type: none"> Settling into school Friendships Classroom routines and rules <p style="text-align: center;">Festivals & Celebrations</p> <ul style="list-style-type: none"> Diwali BBC Let's Celebrate How does Jessica celebrate Diwali? 	<p>Festivals & Celebrations</p> <ul style="list-style-type: none"> Christmas The Christmas Story Making links between different celebrations across the year 	<p>Special Belongings</p> <ul style="list-style-type: none"> My Special Teddy When I was a baby The ritual of a birthday - singing Happy Birthday, candles, presents, cake. <p style="text-align: center;">Festivals & Celebrations</p> <ul style="list-style-type: none"> Chinese New Year BBC Let's Celebrate <i>How does Abbie celebrate Chinese New Year?</i> 	<p>Festivals & Celebrations</p> <ul style="list-style-type: none"> Easter BBC Let's Celebrate Easter How does Toby Celebrate Easter? Easter Egg Hunt Spring Bonnet Parade Eid al-Fitr BBC Let's Celebrate How does Amirah celebrate Eid al-Fitr? How do Muslims celebrate? Eid party 	<p style="text-align: center;">Festivals & Celebrations</p> <ul style="list-style-type: none"> Eid al-Adha How do Muslims celebrate? <p style="text-align: center;">Taking care of living things</p> <ul style="list-style-type: none"> Lifecycles New Life
<p>P.S.H.E</p> <p>EYFS: PSED (Personal Social and Emotional Development)</p>	<p>PSED is taught through every aspect of the curriculum and through discrete teaching using stories. Our curriculum is based around the topics of Health and Wellbeing, Positive Relationships and Living in the Wider World. Zones of Regulation, Unicef Rights of the Child, British Values and our School Values and Rules underpin our PSED curriculum.</p> <p>Stories include: <i>Owl Babies, Kind, Jar of Happiness, Giraffes Can't Dance, Ruby's Worry, After the Fall, Rainbow Fish, Scaredy Squirrel, Pony Brushes his Teeth, Lulu's Clothes, Oliver's Vegetables, Topsy and Tim</i></p>				



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Computing EYFS: Using Technology <i>(This would be mainly achieved cross curricular).</i>	I can make toys work using buttons/switches <div style="text-align: center;"> E-Safety  Privacy and Security </div>	I can use technology to draw a picture I can collect information for a class chart <div style="text-align: center;"> E-Safety  Online Bullying </div>	I can use technology to take a photo <div style="text-align: center;"> E-Safety  Self-Image and Identity </div>	I can use technology to record a video <div style="text-align: center;"> E-Safety  Copyright and Ownership </div>	I can use technology to make music <div style="text-align: center;"> E-Safety  Health, Well-being and Lifestyle </div>	I can program a robot. <div style="text-align: center;"> E-Safety  Online Relationships </div>
Music EYFS: EAD	Nursery Rhymes <ul style="list-style-type: none"> Listen & respond to a range of nursery rhymes 	Performance at Christmas The Wiggly Nativity <ul style="list-style-type: none"> Learning and performing songs and dances for the nativity to perform to parents 	Kapow <ul style="list-style-type: none"> Music and Movement 	Performance in Spring <ul style="list-style-type: none"> Spring poems and songs to perform to parents <i>Spring Chicken</i> <i>The Seed song</i> <i>The Easter Bunny</i> 	Kapow <ul style="list-style-type: none"> Musical Stories 	



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Art Design and Technology EYFS: EAD	Drawing <ul style="list-style-type: none"> Self-portraits using pencil My family 	Collage <ul style="list-style-type: none"> Autumnal art using natural resources to make collages based on the story 'Leaf Man' 	Painting <ul style="list-style-type: none"> Winter scenes making shades of blue and grey 	Drawing <ul style="list-style-type: none"> Bikes and a Penny Farthing (Thinktank visit) 	Collage <ul style="list-style-type: none"> Arcimboldo fruit faces 	
	Painting <ul style="list-style-type: none"> Self-selecting and using the paint resources Colour mixing with paint. How can I make brown to paint a bear? 	Painting <ul style="list-style-type: none"> Firework art using black paper 	Drawing Artist focus <ul style="list-style-type: none"> Based on the illustrations of Oliver Jeffers 	Painting <ul style="list-style-type: none"> Painting transport 	3D Sculpture <ul style="list-style-type: none"> Junk modelling vehicles 	Drawing <ul style="list-style-type: none"> Oil pastel portraits of the King and Queen Drawing London landmarks using pencil/charcoal <i>The London Eye/Big Ben</i> Animals and plants
Printing Artist focus <ul style="list-style-type: none"> Alma Thomas printing 	3D Sculpture <ul style="list-style-type: none"> Making a Diva out of clay Salt dough Christmas decorations Making Gingerbread people and decorate 				3D Sculpture <ul style="list-style-type: none"> Make a Supertato super vegetable 	Cultural Art based on chosen country in Europe
P.E EYFS: PHYSICAL DEVELOPMENT	Me and Myself Exploring the body and how it works On the move	Throwing & Catching Collecting and stopping Moving, and bouncing	Movement & Development Moving safely Exploring movement	Ball Skills Exploring different balls and developing skills in using them.	Dance Fun and Games Awareness of others Playing games Movement games	Working with others/Athletics Co-operation, sharing, taking turns, helping others, working with a partner
The Whole of Me	The Whole of Me Story Yoga					
Enrichment Opportunities /Trips	Home Visits Phonics and Reading workshops	Remembrance Day Anti-Bullying Week Autumn walk to park Bhangra Dance workshop Children in Need Christmas Nativity	Wonderdome Experience Pancake Day	Eid Comic Relief World Book Day Thinktank visit by bus Mother's Day Spring performance to parents and Spring bonnet parade	Ash End Farm Caterpillars in school	Chicks in school Sports Day Animal Man visit Whole school Cultural Arts Showcase