



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- Lunchtime activities were streamlined and new equipment purchased in order to ensure as many children as possible were active during breaks/lunches- Play Leaders were trained and utilised well in EYFS- Planning was successfully developed and adapted to meet the needs of the children and to ensure progression of coverage- After-school provision is appropriate and matches with the wants and needs of the pupils- Competitions and festivals attended (as part of Kingsbury Sports Partnership) were effective and engaging	<ul style="list-style-type: none">- Increase in the number of children participating in physical activity during playtime/lunchtime- EYFS pupils engaged more in organised activity- Learning was appropriate for the children in the school; progression across Year Groups was evident- Each club was full to capacity during the whole year. 60% of the KS1 pupils accessed an extra-curricular activity during the school year- Children got to participate in competitive sport against children from other settings	<ul style="list-style-type: none">- When questioned, the children indicated that they really liked the wider range of activities that they were allowed to access- LTS indicated that the Play Leaders were successful in engaging children who otherwise struggled to play safely, or those who found independent play a challenge- Ofsted identified that PE progression was evident when inspected in January 2023.- 93% of children indicated that they enjoyed attending their after-school activity- School finished 2nd in the overall medal table

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Train staff on aspects of PE they are less confident delivering	Teaching Staff – they will develop their skills in delivering the PE curriculum <i>Pupils – the lessons they receive will be of better quality</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>Key Indicator 3: The profile of PE being raised across the school</i>	Staff are more confident and competent in delivering PE lessons; PE lessons are of better quality as a result. <i>Sustainability: ongoing training offered to all staff by PE Lead and planned into INSET activity across year</i>	£500 for training materials to be purchased to support delivery of training
Introduce inter-school competitions across the year in subjects taught within the curriculum	<i>Pupils – they will get the opportunity to participate in competitive sport with an end result</i> Teaching Staff – lessons will have to be taught according to the planning to enable the pupils to take part in the competition and have a chance of success.	<i>Key Indicator 5: Increased participation in competitive sport</i>	Children can see the purpose in learning skills when being taught; pupils understand that sometimes we win and sometimes we lose, and how to accept this is a life skill. <i>Sustainability: continue with activity in future years</i>	£1200 for staff cover (6 competitions per year)
Engage with a wider range of professionals	<i>Pupils – gaining from being exposed to a wider range of</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity</i>	Children get to access a wider range of activities at a local setting to aim	£4500 costs for provision to be run

who will engage learners in a wider range of sports	activity	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	to engage them to take up the activity more permanently <i>Sustainability: children will continue with accessing the activity in their own time</i>	
Learn activities and skills from different countries and cultures	<i>Pupils – developing skills that are not known to them; gaining a better insight into the traditions and cultures of others</i> Teaching Staff – broaden knowledge and understanding to be able to share with pupils in the future	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will have a broadened knowledge base and have immersed themselves more into the topic. <i>Sustainability: continue with activity in future years</i>	£2000 for the workshops to be run
Develop the Subject Leader so that they can ensure that high standards are maintained in the subject	<i>Subject Leader – develop leadership skills</i> Teaching Staff – staff are more competent and confident in the delivery of their subject; teaching delivery is monitored for effectiveness	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE being raised across the school	Subject Leader has the confidence and skillset to be a strong practitioner. <i>Sustainability: ongoing support offered from Curriculum Leader as and when needed</i>	£6200 for ongoing CPD & support from Curriculum Leader
Engage with successful athletes to inspire pupils	<i>Pupils – understand the requirements for a top athlete to reach standards in their sport.</i>	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will be inspired to access a sport and strive for further success <i>Sustainability: continue with activity in future years</i>	£2000 for 3 visits across year

Access Forest School provision	Pupils – opportunities to develop skills relevant to learning outside Teaching Staff – gain skillset that can be transferred to opportunities in school	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>Pupils will enjoy learning outdoors, and gain a wider skillset linked to activities taught in Forest School</p> <p><i>Sustainability: maintain link with provider; consider options to create own Forest School at setting.</i></p>	£1987 for access to Forest School & transport
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - Train staff on aspects of PE they are less confident delivering - Introduce inter-school competitions across the year in subjects taught within the curriculum - Engage with a wider range of professionals who will engage learners in a wider range of sports - Learn activities and skills from different countries and cultures - Develop the Subject Leader so that they can ensure that high standards are maintained in the subject 	<ul style="list-style-type: none"> - 90% of teaching staff indicated that they were confident in the delivery of all aspects of PE following training. - 82% of KS1 pupils participated in at least 1 of the inter-school competitions - 94% of pupils who participated indicated that they enjoyed participating - 52 (22%) of KS1 pupils were chosen to participate; 98% of those pupils felt that they had developed a new skill well - 7 pupils continued to access the provision following the sessions being delivered - Every child in the school was given the opportunity to perform their dance to family members - Feedback from Curriculum Leader and SIP have indicated that the PE Lead's leadership skills have improved, and their confidence in delivering key 	<ul style="list-style-type: none"> - Staff still not showing confidence in PE delivery will be further supported in 2024/2025 - Feedback from the providers was very positive; the children accessed the learning really successfully - Feedback from parents/carers was overwhelmingly positive; they really appreciated being able to see their child perform

<ul style="list-style-type: none"> - Engage with successful athletes to inspire pupils - Access Forest School provision 	<p>messages has developed</p> <ul style="list-style-type: none"> - 88% of pupils felt that having the athletes in school made them want to attempt learning a new sport when they are older - 60 Year 1 pupils accessed the Forest School provision across the year; staff indicated that these children were showing that they had learnt skills that they had transferred from Forest School into the school setting. 	<ul style="list-style-type: none"> - The athletes were impressed by the development of skills over short timeframes - The school is investigating whether we can set up our own Forest School moving forward
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Signed off by:

Head Teacher:	Rob Meadows
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rob Meadows
Governor:	Kiran Ishlaq
Date:	July 2024