



Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer Our World and Transition Summer 1 – 4 weeks Summer 2 – 7 weeks	
Торіс	Black History 8 weeks	Celebrations 7 weeks	Amazing Authors 6 weeks	Transport 7 weeks		
Our Values	Our Values are E quality Respect Achievement Enjoyment Friendship Resilience These values are at the heart of our curriculum					
English – Reading, Writing & Spoken Language EYFS: Communication & Language Literacy	2 weeks: Transition – Labels and captions 'Zog' by Julia Donaldson Visual Literacy 3 weeks: Non-Fiction Non- Chronological Report on Marcus Rashford 3 weeks: Non-Fiction Non- Chronological Report on	3 weeks: Poetry – Bonfire Night poems 3 weeks: Non-Fiction – Instructions for how to build a snowman 'The Snowman' Visual Literacy 1 week: Assessments and Christmas activities	1 value is focused on in as 3 weeks: Fiction-Narrative Retell of 'What the Ladybird Heard' by Julia Donaldson 3 weeks: Fiction-Narrative 'The Smartest Giant in Town' by Julia Donaldson – change part of the story	ssembly each week 3 weeks: Non-Fiction – Car advertisement 'Cars 3' Visual Literacy 3 weeks: Non-Fiction – Diary entry for the 'Naughty Bus' by Jan and Jerry Oke Assessment Week	3 weeks: Fiction – Writing a postcard from Winnie 'Winnie and Wilbur At The Seaside' by Valerie Thomas Assessment Week	3 weeks: Narrative – Retell of 'Max the Champion' by Alexandra Strick and Sean Stockdale 3 weeks: Non-Fiction – Non- Chronological Report on Totem Poles of Canada 1 week: Transition and assessments
Mathematics EYFS:	Arthur Wharton Place value (within 10) Addition & Subtraction (within 10)	Comparison of quantities and part-whole relationships	Recognise, compose, decompose and manipulate 2D and 3D shapes	Additive Structures Addition and subtraction facts to 10	Numbers 0-20 Position and Direction	Unitising and coin recognition Time
Power Maths	(000000000)	Numbers 0-5 Recognise, compose, decompose and manipulate 2D and 3D shapes	Numbers 0-10 Additive Structures	Assessment Week		
Science EYFS: Understanding The World	Animals Including Humans (Begin with body and senses)	Animals Including Humans	Everyday Materials	Everyday Materials (Science Day) Seasonal changes – ongoing throughout	Plants Incl. where fruit and veg comes from and dissecting them to find the seeds (link with Food in DT)	Plants Seasonal changes – ongoing





	Seasonal changes – ongoing throughout the year	Seasonal changes – ongoing throughout the year	Seasonal changes – ongoing throughout the year	the year	Seasonal changes – ongoing throughout the year	throughout the year
History EYFS: Understanding The World Geography EYFs Understanding The World	 Black History Figures from the Past and Present Arthur Wharton and Marcus Rashford Comparing UK with Ghana Name, locate and identify the four countries of the UK, its capital cities and its surrounding seas. Comparing human and physical geographical features of our local area and Ghana. Compare weather patterns and climates of UK and Ghana. UK Flags and Ghana flag 	Gunpowder Plot Guy Fawkes and Bonfire Night Houses and Homes past and present How have homes changed?	 Trip to Ward End Park Visit to Ward End Park and devising simple Maps. 3D map using Lego/construction Use and construct basic symbols in a key. 	History of the Motorcar How were cars different in the past?	History of Seaside Holidays How were seaside holidays different in the past?	Comparing UK with Canada Compare physical and human geographical features of the UK with Canada (refer back to work on Ghana). Compare weather patterns and climates of UK and Canada.
Computing EYFS: Using Technology	Computing systems and networks Technology around us	Creating Media Digital painting	Programming Moving a Beebot	Programming Scratch Jr	Creating Media Word Processing skills	Data and Information Grouping Data





Religious Education Cultivating Inclusion, Identity and Belonging Consider the groups, families and religions we belong to. Being Modest and Listening to Others Why should we listen to should be long to. Being Modest and Listening to Others Why should we listen to steach us about listening to consider the groups, families and religion. Being Modest and Listening to Others Why should we listen to steach us about listening to cach us about listening to cach us about listening to each other and God/Allah? Being Accountable and living each other and God/Allah? Being Accountable and living each other and God/Allah? Being Accountable and living with Integrity the does cheating affect others? How do we feel when we cheat? Exploring the feeling of being disappointed in ourselves and saying sory. Being Courageous and Confident Remembering Roots How dow remember show we are happy? Being Curious and Valuing Knowledge Design and Technology EVFS: Making a puppet (Textlies) Being Appent (Textlies) Being Courageous and matter if pools it stails Being Courageous and Mow are people fair? Does in atter if pools are not fair? Solomon. Remembering Roots who wit? How courage is shown in the story of David and Gollath and Hamza. Remembering Roots How dow remember Show we are happy? Being Coural fair? How dow courage is shown in the story of David and Steafast what makes agood friend? Consider if Jesus and Abu Tailib to Prophet the story? When do we show we are happy? Being Coural fair? How dow scene show we are happy? Being Coural fair How are people in the story? When do we show we are happy? Being Apple fair How are people in the story? When do we show we are happy?	Online Safety	Differences between online and offline identity	Online Bullying	Privacy and Security	Managing Online Information	Copyright and Ownership	Online Reputation
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EAD	-						(Structures)





Music	Pulse and Rhythm Theme: All about me	Year 1 Christmas performance	Timbre and rhythmic patterns Theme: Fairytales	Year 1 Spring Performance	Musical Vocabulary Theme: Under the Sea	Pitch and Tempo Theme: Superheroes
EYFS:		Christmas songs		Easter songs		
EAD						
Art	Focus: Textiles/		Focus: drawing		Focus: Painting	Focus: 3D Sculpture
	Collage		Animals		Seaside painting using	
	African weaving		Focus: Work of other Artists		pointilism	Making Totem poles
EYFS:	Collage flags		Axel Scheffler			using clay
EAD					Focus: Work of other	
					Artists	
					George Seurat	
P.E	Fitness	Handball	Gymnastics	Rounders	Hockey	Athletics
EYFS:						
PD	Football	Netball	Dance	Badminton		Orienteering
P.S.H.E	Living In The Wider World Rules:		Living in The Wider World		Relationships	
		ommunity:	Money Who helps us?		Who looks after me?	
EYFS:	Your Rights		Our world Relationships		Valuing difference	
	Relationships Who cares?		Privacy		Only One Me	
PSED	Friendships Anti-bullying		Someone special E-Safety		Health & Wellbeing	
(Personal	Health & W	/elling Being	Health & Welling Being		Growing and changing Keeping clean	
Social and	Emotions		This is how I feel!		I don't like that!	
Emotional					Keeping	
Development)						,
Enrichment		Visit to Church		Visit to Wythall Transport	Visit to Castle	Wellbeing day
Opportunities		Bonfire Night party	Visit to Ward End Park	Museum	Bromwich Hall &	Animal Man
/Trips		Diwali Dance workshop		Sladefield Car showroom	Gardens	
		Christmas performance	Story Explorer workshop		Visit to Packwood	
		Wellbeing day			House	