

SLADEFIELD INFANT SCHOOL

Code of Conduct for Parents/Carers

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Reviewed and Approved by Governors on 30th June 2026

Next Review Date: June 2028

Code of Conduct for Parents/Carers

1. Introduction

Schools are private property. People do not have an automatic right to enter. However, visitors who have acceptable reasons for being on to school premises at certain times are said to have an 'implied licence' from the Governing Board. This includes parents/carers attending appointments or school events, and parents/carers picking up or dropping off children.

Sladefield Infant School is well-known and respected within the community and offers opportunities not just to the children that attend the school, but also to our children's families and friends.

Our greatest drive is for every child to thoroughly enjoy their time at school, flourish in a safe environment, and to want to learn. We aim to develop strong partnerships so that the children at Sladefield are provided with the best education possible, and that they are fully supported in their development.

Our pupils' journey through Sladefield has the promotion of respect, manners and an understanding of others at its forefront; the staff at the school recognise that these qualities will enable the children to become well-rounded individuals as they progress on their personal path.

We have decided to adopt this Code of Conduct for Parents/Carers following consultation with key stakeholders in order to help us further our aim to provide an exemplary education and learning environment for each pupil, based on their needs, in which everyone aims to treat each other with kindness and courtesy.

This Code of Conduct sets out the standards of behaviour we expect from parents and visitors. If a parent's or visitor's behaviour breaches the Code, the Governing Body may revoke that person's implied licence to enter the school premises. For very serious breaches, the Governing Body has the power to ban a person from the school, and the Head Teacher can issue a temporary ban. A banned person will then become a trespasser.

It is a criminal offence for a person who is on school premises without legal permission to cause or permit a nuisance or disturbance.

2. Purpose

This document provides an explanation of the acceptable standard of behaviour expected from parents/carers to the school premises and those interacting with its pupils and staff in order make this school a safe place to learn, work and visit.

3. Our Ethos, Aims and Values

The school's 'Motto' is 'Be Happy! Be Healthy! Be Safe! Always Do Your Best', and the school strongly feel that this is evident in everything that we do at Sladefield Infant School.

We have a number of key aims that we believe are essential in ensuring the development of the pupils at Sladefield, and enable them to become the future ambassadors of a modern society which they will be growing up in.

The aims are:

- To be an integral part of a caring community – a happy, secure place where children want to learn.
- To give every child the opportunity to develop his/her potential in all areas of education, taking into account their needs and the needs of the school statutory requirements, by offering a broad, balanced and inclusive curriculum.
- To instil respect for moral values, for other people and for themselves, and to encourage tolerance towards other races, religions and ways of life.
- To help children develop enquiring minds, encouraging them to think for themselves and apply themselves to tasks.
- To enable our children to be confident in communicating with others; to take pleasure in reading; to be motivated to write; to enjoy mathematical challenges.
- To encourage and support our children to follow the Sladefield Values.
- To equip learners to be responsible citizens of Birmingham, Britain and the world, and celebrate what it is to be British in today's society.
- To instil the best possible behaviour in our pupils so that they can distinguish between right and wrong, and be law-abiding citizens.

Achievement of our aims is underpinned by the strong set of values Sladefield has set out and which we expect all of our children, staff and families to demonstrate each and every day at school:

- enjoyment – doing things you like to do.
- friendship – being with someone you like – my friend.
- respect – to treat people in a kind, well-mannered way.
- equality – everybody is treated the same.
- achievement – something I have done successfully.
- resilience – to be happy or succeed even when something was difficult or something bad happened

4. What you can expect of us, and what we expect of you

The School and its staff will:

- treat parents/carers visiting our school site with the respect to which they are entitled
- ensure that parents/carers visiting our school site are supervised, where necessary
- always work together with parents for the ultimate benefit of their children
- check the identity of contractors, workers, and other visitors to our school, as necessary.
- act in accordance with our Safeguarding Policy (found on the school's website)
- do all that they reasonably can to ensure that our school site is a safe and welcoming learning and working environment.

All parents/carers visiting our school, and interacting with our pupils and staff, are expected to behave calmly, politely and respectfully. This means that parents/carers must:

- treat our school population, environment and property with respect, using appropriate language and behaviour – including when approaching school staff for help to resolve an issue
- work together with school staff for the ultimate benefit of their child and express any concerns about the school or their child through the appropriate channels; this is usually by speaking to a trusted adult (normally the child's class teacher) in the first instance, or the Head Teacher or the Chair of Governors if concerns remain, where they will be dealt with fairly, appropriately, and effectively
- accept that the school needs to work with a child to clarify their version of events in order to bring about an appropriate resolution to an issue
- follow our school rules, protocols and any instructions given by school staff;
- report anything that puts anyone on our site at risk to a member of our staff;
- accept that they are responsible for their child's behaviour and safety, whilst the child is in their care, even when they are on our school premises.
- correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour – both on and off the school premises.

Each year, parents/carers will be requested to sign a copy of a Home/School Agreement that indicates that they are agreeing to the contents of this policy and are willing to adhere to the behaviour expectations outlined.

5. The type of behaviour that the school considers unacceptable

The Senior Leadership Team of the school, in consultation with Governors if necessary, and following guidance from the Local Authority where required, will decide on a case by case basis whether a parent/carer visiting the school site's behaviour is unacceptable, but any behaviour that we believe adversely affects our safe and caring learning environment, and/or puts the physical or emotional well-being of a pupil, member of staff, other parent/carer, or other visitor at risk, is not acceptable behaviour on our school site.

This may include, but is not limited to:

- disruptive behaviour
- aggressive, offensive or threatening speech or behaviour anywhere on our premises, which interferes or threatens to interfere with our school's operation or activities or negatively affects the safety and wellbeing of our school community members present there. This includes: swearing, threatening or shouting at others; taking an aggressive stance; threatening to strike someone or assaulting another person; physically punishing your child on school premises
- approaching someone else's child in order to discuss or chastise them because of the actions of this child towards your own child - such an approach may be seen to be an assault on that child and may have legal consequences
- damaging school property

- behaving in a way that could be considered racist, sexist, homophobic or similarly offensive in some other way
- smoking, vaping, consuming or being under the influence of alcohol or drugs whilst on our school site
- bringing animals on to our school site, other than guide / registered assistance dogs
- being in possession of a weapon of any kind
- refusing to follow the reasonable instructions of our staff
- parking inappropriately directly outside the school grounds, specifically on Bamville Road

In addition, unacceptable behaviour also includes any communication with a member of our school's community that is malicious, defamatory, threatening or abusive, including in person, over the telephone or in writing, whether that be by letter, email or any other electronic format, such as social media, regardless of whether it takes place on the school premises.

Messaging on Class Dojo

Class Dojo is a very useful and efficient way of communicating relevant messages to the parents/carers for a whole school, class or group.

When using a Class Dojo, parents/carers should keep in mind the need for mutual respect and cultural sensitivity between all its members and NOT use Class Dojo as a platform to air views/grievances regarding a teacher, child or another parent/carer; nor to express political opinions on current affairs; nor to have private conversations with anyone else using Class Dojo.

6. How the school will respond to behaviour that is unacceptable

In most cases, the school will attempt to informally remedy the situation by speaking with the individual concerned, privately. There may be no further action.

Where there is any dispute over what has occurred, or if the alleged incident is complex or serious, the school will conduct a formal investigation in order to establish the facts and determine what action should be taken, if any.

If the school decides that a parent/carer's behaviour has been unacceptable, the school may decide to:

- informally, verbally, warn the parent/carer about their behaviour
- invite the parent/carer into school to meet with a senior member of staff
- formally, in writing, warn the parent/carer about their behaviour
- ban the parent/carer from the premises for a specified period
- seek advice from the school's legal advisors regarding further action
- report the behaviour to the Police.

If the Head Teacher issues a short-term ban, the matter will be referred to the Governing Body who will consider whether to extend the ban. A parent/carer who is facing a ban will be entitled to make representations to the Governing Body before the Body makes its decision.

In the event of any pupil or parent/carer being found to be posting libellous or defamatory comments about our school and/or any members of the school community on the Internet or on social network sites, they will be reported as breaches of site content rules to the appropriate 'report abuse' section of the relevant site. Our school will expect the parent/carer or pupil responsible to remove such comments immediately. Equally, we take very seriously the use of cyber bullying by a child or parent/carer to publicly humiliate another person through inappropriate social media comments. We will deal with this as a serious incident of school bullying.

7. Questions and concerns about this Code of Conduct

The School is grateful for the support that it receives from parents/carers in maintaining its caring and safe learning and working environment, so any feedback that you may have about the content of this Code of Conduct is welcomed.

Please direct any feedback or questions about the Code of Conduct to the School Office who will refer your comments on to an appropriate member of staff.

Code of Conduct Parent/Carer Agreement

We respectfully request that regular parents/carers of pupils who attend the school sign the Code of Conduct to indicate that they have read, understood, and will adhere to the contents of the Code.

By signing, this also indicates that the parent/carer is fully aware of the types of behaviour that is deemed unacceptable by the school, and the actions that might be taken should a parent/carer behave in an unacceptable manner.

Name of child:_____ Class:_____

Signed:_____ (Parent/Carer)

Signed:_____ (Parent/Carer)

Date:_____