Sladefield Infant School Be Happy, Be Healthy, Be Safe, Always do your best!

Behaviour Policy 2026
Appendix 3

Stage	Action/Behaviour	Consequences/Sanctions
Stage 1	**1 Dojo removed:** - distract others - shout out - talk at the wrong time - not being on task **2 Dojos removed:** - repeated incidents identified at Stage 1a - telling tales about others - make unkind remarks - not looking after school equipment - silly behaviour - inappropriate play	· -The child will be reminded that they have already had a warning, given another verbal explanation as to what they have done wrong and 1 dojo removed. · -Another verbal explanation as to what they have done wrong and 1 dojo removed; the child will be asked to sit on the 'Thinking Spot' in their classroom, or separated from their peers in the dining hall or playground; a further dojo point will be removed. · -If this behaviour continues, escalate to Stage 2.
Stage 2	**5 Dojos removed:** - repeated incidents identified at Stage 1b - not producing any work - being disrespectful to staff - fighting - stealing - inappropriate language - hurting another person physically, verbally or emotionally on purpose	· -The child will be escorted to their Year Group Leader (if it is during lesson time) or a member of the SLT for a period of 'time out'. The minutes of time out will reflect the age of the child. (Reception – 5; Year 1 – 6; Year 2 – 7). The child will take the timer with them in order to indicate the length of time. · -Year 1 & 2 - 5 minutes of their next play time will be removed; Foundation Stage – 5 minutes of free-choice time taken from child. · -The child will be asked to apologise in an appropriate way. · -Any work not completed will be repeated until it meets the required standard. · -Parents will be informed by the class teacher that the child's behaviour has led them to reach Stage 2 on the 'Consequences' list. · -Year Group Leader/Senior Leadership Team member will add details of incidents onto CPOMS. · -If a second incident occurs within a 5-day period that has led to a child being seen by the Year Group Leader, the Year Group Leader will ask to speak with the parents; the child will then be set up with a Low Focus Behaviour Plan lasting 2 days to see if the child can demonstrate an improvement in their behaviour. · -If the child has been successful with the Low Focus Behaviour Plan, no further escalation will occur. · -If the Low Focus Behaviour Plan has not been successful, escalate to Stage 3.
Stage 3	**All Dojos removed:** - repeated incidents identified at Stage 2 - repeated and continued negative behaviour towards the same child - racist or homophobic remarks - extremely aggressive behaviour	- -The child will be referred to the Deputy Head Teacher or Head Teacher. - -All Dojos removed for the week. - -10 minutes of Lunch Time to be spent with the Deputy Head Teacher or Head Teacher. - -The child's parents/carers will be contacted and invited into school to discuss the behaviour of their child - A Middle Focus Plan could be created. - -The Learning Mentor will be involved. - -If the Middle Focus Behaviour Plan has not been successful, the child will be moved to an Individual Educational Plan. Targets will be set in consultation with parents/carers and any relevant external agents.