



Sladefield Infant School Curriculum Overview 2024-2025

| Reception | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer | |
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| Topic | Black History | Celebrations | Amazing Authors | Transport | Our World and Transition | |
| Sladefield Value | Our Values are Equality Respect Achievement Enjoyment Friendship Resilience These values are at the heart of our curriculum | | | | | |
| English - Reading, Writing & Spoken Language EYFS: Literacy Communication & Language We use ‘The Mighty Writer’ To retell stories orally and begin to innovate. | Traditional Tales | Meg and Mog | Chloe and Mick Inkpen | Whatever Next | Jack and the Beanstalk | Handa’s Hen retell sentences |
| | Re-tell stories | Writing a spell | Animal stories Fred, Zoe and Beans | Speech bubble simple sentences | retell sentences | |
| | Goldilocks and the Three Bears | Writing initial sounds | My favourite pet would be... | | The Very Hungry Caterpillar | Description of the chicks in school |
| | We’re Going on a Bear Hunt | Diwali | Author visit | Duck in the Truck | Narrative | Fact file Facts about the Royal Family/London |
| | (Change setting) | CVC words | Chloe Inkpen to visit classes and make a new character for a story. | Rhyming words and Narrative | Re-tell the story in own words | |
| | Writing letter sounds linked phonics. | Owl Babies | Dear Zoo | Thinktank visit labelling maps | Supertato | Once Upon a Time |
| | What do words begin with___? | Captions and sentences beginning with ‘I’ | Changing the ending to a new pet and write descriptive captions/sentences | Visit to the Firestation Thank you letter | Description of own Super Vegetable | Select pictures to make own royal story |
| | | Narrative using ‘he’ | | Invitations/shopping lists for Eid party | Instructions for making a cress sandwich | Letter to new teacher |
| | | Using a capital letter to start a sentence He | The Tiger Who Came to Tea | | | |
| | | Santa description | Invitation to a tea party | Short captions/sentences using punctuation and finger spaces | Ash End farm recount | Writing sentences independently on the lines |
| | | Writing own name Handwriting families | Spelling Red words and CVC words | Spelling Red words and longer words | Writing sentences independently on the lines | |
| | | | Handwriting families | | | |
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| Success For All Phonics | Alphabet sounds plus ck ff ll ss Pink Shared Readers 1-8 | | Phase 3 graphemes Red Shared Readers 9-20 | | Phase 3 graphemes/Phase 4 Yellow Shared Readers 21-32 | |



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| NCETM Mastering Number | <p>NCETM Mastering Number session Week 1-10 Subitising Counting, ordinality and cardinality Composition Comparison</p> <p>Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s Focus on composition of 3 and 4 Subitise objects and sounds Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than</p> <p>Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20</p> | <p>NCETM Mastering Number session Week 11-20</p> <p>Subitising Counting, ordinality and cardinality Composition Comparison</p> <p>Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting - focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal</p> <p>Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of less than Focus on 7 Doubles - explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even number</p> | <p>NCETM Mastering Number session Week 20 onwards Subitising Counting, ordinality and cardinality Composition Comparison</p> <p>Counting - larger sets and things that cannot be seen Subitising - to 6, including in structured arrangements Composition - '5 and a bit' Composition - of 10 Comparison - linked to ordinality Play track games</p> <p>Subitise to 5 Introduce the Rekenrek Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting</p> |
| Power Maths | | Power Maths Number used to support Mastering Number where applicable | |
| Power Maths SSM | <p>Geometry - properties of shape Unit 3 3D shapes 2D shapes</p> <p>Geometry - properties of shape Unit 6 Spatial awareness</p> | <p>Measure Unit 10 Length, height and distance and capacity Weight</p> <p>Geometry - properties of shape Unit 13 Exploring patterns</p> | <p>Geometry - properties of shape Unit 17 Shape</p> <p>Measurement Unit 20 Time</p> |



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| <p>Science</p> <p>EYFS: Understanding The World</p> | <p>Healthy me</p> <p>My body through songs, photographs and drawings.</p> <p>Healthy food choices in school. Choosing my lunch.</p> <p><i>Eco friendly focus</i> Recycling and the school grounds</p> <p>Introduction to paper recycling and how to use the class recycling bin. Litter picking in the school grounds</p> | <p>Light and Dark</p> <p>Sources of light, night and day. How much sleep do I need to be healthy?</p> <p>Signs of Autumn Where do all the leaves go? Autumnal Walk Exploring senses. Describe what they see, hear, smell and feel whilst outside. Sounds in our environment. Collecting autumnal materials from the park.</p> <p><i>Eco friendly focus</i> Biodiversity in the park and school grounds</p> | <p>Changing states of matter.</p> <p>Freezing and melting water. Using a Microwave to melt chocolate and butter to make rice crispy cakes.</p> <p>Recycling materials Paper, plastic, metal, food waste</p> <p>Signs of Winter Winter clothing What makes a suitable winter clothing item?</p> <p>Guinea Pigs Taking care of the EYFS guinea pigs Taking care of pets</p> <p><i>Eco friendly focus</i> Water and Waste</p> | <p>Forces</p> <p>Explore and talk about different forces they can feel.</p> <p>Pushes and pulls How to make a toy vehicle travel faster and slower. Visit to Thinktank Science garden</p> <p>Signs of Spring Daffodils</p> <p><i>Eco friendly focus</i> Transport</p> | <p>The Natural World Planting</p> <p>Planting for the EYFS outdoor garden. Lifecycle of a plant.</p> <p>Farming</p> <p>Animals on the farm. Foods from animals. Animal babies. Eating a varied diet. Healthy choices. Fruit and vegetable investigations.</p> <p>Lifecycle of animals. Observing the Chicks in school and Caterpillars to Butterflies</p> <p>Observational drawings of plants and animals.</p> <p>Floating and Sinking Materials from the classroom.</p> <p>Materials Making own paper</p> <p>Signs of Summer Being sun safe</p> <p><i>Eco friendly focus</i> Healthy Living Marine</p> |
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| <div>History</div> <div>EYFS: Understanding The World</div> | <div>My Family and Home</div> <div>Discussions about our home visits. Family photos displayed.</div> <div>Black History</div> <div>Sharing and discussing texts. <i>Isatou Ceesay</i> <i>One Plastic bag</i> <i>Henry Brown</i> <i>Henry ‘Box’ Brown</i> <i>Georgie Badiel</i> <i>The Water Princess</i></div> | <div>Remembrance Day</div> <div>Class discussion about a poppy being worn as a symbol of Remembrance Make a Poppy and wear it.</div> <div>Christmas toys in the past</div> | <div>Teddy Bears</div> <div>Teddies from the past linked to <i>Nothing</i> by Mick Inkpen My History When I was a baby My old Teddy. Look at teacher’s baby teddies.</div> | <div>Transport</div> <div>Comparing transport from the past with today. Visit to Thinktank on the bus to look at transport from the past. Compare a Penny-farthing with modern bikes.</div> <div>Observe dinosaur bones and animals from the past at Thinktank</div> | <div>The Royal Family</div> <div>Look at photographs showing differences in technology (telephones, cameras)</div> <div>The Royal Family Tree</div> <div>Castles</div> <div>What was it like to live in a castle?</div> |
| | <div>People Who Help Us</div> <div>Vets/Doctors/Dentist Police Firefighters</div> | | | | |

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| <div>Geography</div> <div>EYFS: Understanding The World</div> | <div>Our Local Environment</div> <div>Our School</div> <div>Navigating around our school.</div> <div>School map Who’s who</div> | <div>Our Local Environment</div> <div>The Park</div> <div>Visit to Ward End Park What can we see, hear, smell and feel?</div> <div>Signs of Autumn (Science link)</div> <div>Map of the Park</div> | <div>The Weather</div> <div>Using the calendar to discuss daily weather changes</div> <div>Signs of Winter (Science link)</div> | <div>Birmingham</div> <div>Journey to Thinktank on the Bus</div> <div>Finding Birmingham on a map of the UK</div> <div>Drawing maps from school to Thinktank</div> <div>Signs of Spring (Science link)</div> | <div>Contrasting Environments</div> <div>Finding London on a UK map. How can we travel to London? London landmarks Drawing sightseeing maps of London.</div> <div>Kenya</div> <div>Using a World Map and a Globe. Finding Birmingham and Kenya on a world map/globe. Finding England and Africa on a world map/globe Similarities and differences between life in Birmingham and Kenya. Farm life in England compared with Farming in Kenya. <i>Wangari Maathai</i> <i>Wangari’s Trees of Peace</i></div> <div>Signs of Summer (Science link)</div> |
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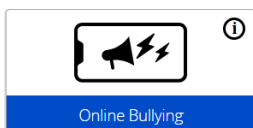
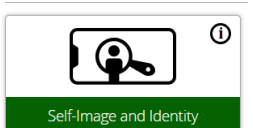
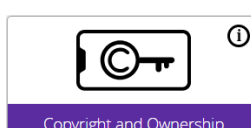

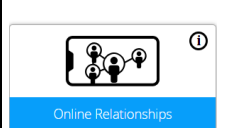


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| Religious Education EYFS: Understanding The World | Ourselves Our Identity New Beginnings Settling into school Getting to know each other Friendships Being me Classroom routines and rules. Listening to others | Festivals & Celebrations Our Community Diwali Hinduism BBC Let's Celebrate How does Jessica celebrate Diwali? Christmas Christianity The Christmas Story Carols <i>Puddles and the Christmas Play</i> Making links between different celebrations. (gifts, candles, fireworks, food, places of worship, cards, decorations, parties) | Animals & Changes Caring for living things (pets) Special Belongings My Special Teddy When I was a baby Growing from babies to adults The ritual of a birthday - singing Happy Birthday, candles, presents, cake. Belonging Ceremonies of belonging Baptism/christenings Community Chinese New Year BBC Let's Celebrate <i>How does Abbie celebrate Chinese New Year?</i> | Community Easter Let's Celebrate Easter How does Toby Celebrate Easter? Easter Egg Hunt Easter Bonnets <i>Puddles and the Happy Easter Day</i> Eid BBC Let's Celebrate How does Amirah celebrate Eid al-Fitr? How do Muslims celebrate? Eid party Vaisakhi BBC let's Celebrate How does Sarbjot celebrate? How do Sikhs celebrate? | Community Eid Al Hala New Life Lifecycles Taking care of living things Moving on |
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| PSHE EYFS: PSED (Personal Social and Emotional Development) | Class Routines Class/School Rules Healthy Food: Giving new foods a try. The Worry Monsters Ruby's Worry Feeling Sad Sharing Recycling | Anti-Bullying: Giraffes Can't Dance Road Safety week Being Kind: Kind story Feeling Scared: Scaredy Squirrel Feeling Lonely: Owl Babies Feeling Happy. Jar of Happiness | Taking care of Pets/animal care My Special Teddy Being Brave: after the fall story Being Greedy Oral hygiene Taking care of Teeth: Pony Brushes his Teeth Getting dressed: Lulu's Clothes | Road Safety: Topsy and Tim Getting enough exercise Autism Awareness People who can help us Police/Firefighters/medical staff | Healthy Eating What helps me to grow? Sun Safety Rainbow Fish Sharing My Superpowers Transition discussions |



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| Computing EYFS: Using Technology <i>(This would be mainly achieved cross curricular).</i> | Computational Thinking Awesome Autumn | Computational Thinking Winter warmers | Computational Thinking People that help us | Computing Systems Exploring and Tinkering | Programming Coding Critters | Computing Systems Introducing Computers |
| | Autumn Garlands Leaf Labyrinth Pumpkin Soup | Delivery Day Feed the Birds Scarves for Snowmen | Let's make an igloo Pattern Patrol Firefighter fun | Tinker Tray (hardware) Tinker Tray (Real world) Playing Pictures Picture Walk Class Photo Album | Blaze the Dragon Directions Instructions/ Algorithms Blazes' journey | Keyboards Logging in and out Mouse control Mouse control - clicking |
| | E-Safety  Privacy and Security | E-Safety  Online Bullying | E-Safety  Self-Image and Identity | E-Safety  Copyright and Ownership | E-Safety  Health, Well-being and Lifestyle | E-Safety  Online Relationships |

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| Design and Technology EYFS: EAD | How to use scissors to snip, glue sticks, paintbrushes, playdough tools safely and correctly. Using malleable materials to make models. Bear art using playdough 2D and 3D Using construction materials to build for a purpose | Diwali Clay divas Making Gingerbread people Salt dough Christmas decorations Using paper and scissors to make Christmas art. Using construction materials to build for a purpose | Making animal puppets from craft materials Junk modelling pets using paper plates and cups. Selecting resources and using tools appropriately Making props for police/hospital/fire role play (mobile phone/badges) Using construction materials to build for a purpose with focus on mechanisms | Design on paper in groups and then make using junk modelling a fire engine with non-moveable wheels. Choosing best joining material for the purpose. Evaluate design and make adaptations based on evaluation. Making rockets out of junk materials Making Easter biscuits following a simple recipe and decorate Using construction materials to build for a | Design a castle/palace and use junk modelling to create choosing best joining material. Explain process to class and evaluate based on peer feedback. Make adaptations based on evaluation. Using paper to make a working shopping bag. Making cress sandwiches following simple instructions Design and make a Super Vegetable using real vegetables Making large scale collages of Handa and decorate Making musical instruments from Africa. Use in music and evaluate. Making animal masks using a choice of resources Using construction materials to build for a purpose |
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| | | | | purpose with focus on mechanisms | Following simple instructions |
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| Music EYFS: EAD | Nursery Rhymes Listen & respond to a range of nursery rhymes and learn to sing a nursery rhyme to a known adult or small group. | Christmas Nativity The Wiggly Nativity Learning and performing songs and dances for the nativity. Introduction to beat and percussion instruments when performing | Kapow <i>Music and Movement</i> | Kapow <i>Transport</i> Spring poems and songs to perform to parents including canon Spring Chicken The Seed song The Easter Bunny | Kapow <i>Musical Stories</i> |
| Poetry Basket | Performance Poetry | | | | |

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| Art EYFS: EAD | Self-portraits using crayons Drawings of my family Bear art using paint and collage. Colour mixing with paint. How can I make brown? Art linked to Black History character Working with dough | Autumnal art using natural resources to make collages, leaf printing, rubbing. <i>Leaf Man</i> Firework art. Using chalk, chalk pens and glitter, collage on black paper Sponge painting Rangoli patterns Adding texture to paint Exploring clay and salt dough | Winter Scenes. Adding white paint to blue to make shades. Drawing pets based on Chloe and Mick Inkpen's illustrations. How to create a story character from a mistake (Chloe Inkpen) Blossom tree finger painting | Observational drawing of bikes and comparison to Penny Farthing Painting pictures of transport Easter crafts | Oil pastel portraits Making pasta jewel necklaces Drawing London landmarks The London Eye/Big Ben in pencil /charcoal Symmetrical butterfly prints Observational drawings of the chicks and farm animals using choice of media Using paint to produce African sunset pictures and African animals by colour mixing African shape pattern prints onto fabric |
| Artist focus | | Andy Warhol | Jackson Pollock | Kandinsky | Van Gogh Sunflowers. |



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| P.E EYFS: PHYSICAL DEVELOPMENT | Me and Myself Exploring the body and how it works On the move | Movement & Development Moving safely Exploring movement | Throwing & Catching Collecting and stopping Moving, and bouncing | Ball Skills Exploring different balls and developing skills in using them. | Dance Including Maypole dancing Fun and Games Awareness of others Playing games Movement games | Working with others Co-operation, sharing, taking turns, helping others, working with a partner |
| | The Whole of Me Story Yoga | | | | | |
| The Whole of Me | Home Visits | Remembrance Day Anti-Bullying Week Autumnal Park trip Visit from a Hedgehog Bhangra Dance workshop Children in Need Phonics workshops Christmas Nativity | Author Visit - Chloe Inkpen Pancake Day | Visit to Fire station Eid Comic Relief World Book Day Thinktank visit by bus Mother's Day Spring performance to parents and Spring bonnet parade | Ash End Farm visit Caterpillars in school Police visit | Chicks in school Sports Day Animal Man visit Whole school Oracy Showcase |
| Enrichment Opportunities /Trips | | | | | | |