



## Sladefield Infant School

### Annual Governance Statement - 2022/2023 Academic Year

All schools in England have a Governing Body which is responsible for overseeing many of the strategic decisions of the school.

As defined by the Department for Education (DfE) in The School Governance (Roles, Procedures and Allowances) (England) Regulations 2013, the core functions of the Governing Body include:

- ensuring clarity of vision, ethos and strategic direction
- holding the Head Teacher to account for the educational performance of the school and its pupils, and performance management of staff
- oversee the financial performance of the school and ensure money is well spent

In exercising their functions, the Governing Body shall:

- act with integrity, objectivity and honesty and in the best interests of the school
- be open about the decisions they make and the actions they take and, in particular, be prepared to explain their decisions and actions to interested parties

Our Governing Body has a Code of Conduct which is reviewed and agreed annually. All Governors and Associate Members are obliged to abide by this code.

A key role is to act as a 'critical friend': to support; to challenge; to ask questions; ultimately to represent the school community. Our Governing Body is composed of volunteers who are interested in the continued progress of Sladefield Infant School and in ensuring the best possible education for the children in our school.

The Governing Body at Sladefield Infant School works in close partnership with the Head Teacher, staff and the Local Authority. Whilst the Head Teacher is, of course, responsible for the day to day running of the school, the Governors are involved with such things as staffing, curriculum, school buildings and finance. It ensures the school functions well and maintains the proper range of academic and social objectives.

### Sladefield Infant Board of Governors

Name	Type of Governor	Current term of office start	Current term of office expires
Mr Alex Tracy	Co-opted, Chair of Governors	29 <sup>th</sup> January 2022	29 <sup>th</sup> January 2026
Mr Andrew Tanner	Local Authority, Vice Chair	18 <sup>th</sup> July 2021	18 <sup>th</sup> July 2025
Mr Rob Meadows	Head Teacher	N/A	N/A
Mrs Nicola Connolly	Staff, Deputy Head Teacher	24 <sup>th</sup> January 2022	24 <sup>th</sup> January 2026
Mr Matt Sadler	Co-opted	7 <sup>th</sup> October 2019	7 <sup>th</sup> October 2023
Mr Hanif Ur-Rehman	Co-opted	18 <sup>th</sup> January 2022	18 <sup>th</sup> January 2026
Rev Ruth Donegan-Cross	Co-opted	12 <sup>th</sup> January 2021	12 <sup>th</sup> January 2025
Mr Mohammed Ali	Parent	6 <sup>th</sup> October 2021	6 <sup>th</sup> October 2025
Mr Haroon Akbar	Parent	10 <sup>th</sup> May 2019	10 <sup>th</sup> May 2023

Mr Chris Osborn	Clerk to Governing Body	N/A	N/A
Mrs Helen Mallard	Associate Member, School Business Manager	N/A	N/A

Committees	Governor(s)	Committees	Governor(s)
Finance & Staffing	Mr Rob Meadows Mr Andy Tanner, Chair Mr Alex Tracy, Vice Chair Mr Matt Sadler Mr Haroon Akbar Mrs Helen Mallard (in attendance)	H/T Performance Management	Mr Hanif Ur-Rehman Mr Andy Tanner Mr Alex Tracy
		Staff Dismissal	As required
		Appeals	
		Link Training	Mr Andy Tanner

Governor Areas of Responsibility			
Area	Governor	Subject	Governor
Safeguarding	Mr Hanif Ur-Rehman	English	Mr Hanif Ur-Rehman
Health & Safety	Mr Andy Tanner	Maths	Mr Matt Sadler
Financial	Mr Alex Tracy	Science	Mr Andy Tanner
Inclusion	Mrs Nicola Connolly	ICT	Mr Mohammed Ali
Pupil Premium	Mr Matt Sadler	PE	Mr Haroon Akbar
Sports' Premium	Mr Haroon Akbar	RE & PHSE	Rev Ruth Donegan-Cross
Behaviour	Rev Ruth Donegan-Cross	Topic	Mr Alex Tracy
Attendance	Mr Mohammed Ali	EYFS	Mrs Nicola Connolly
Mental Health	Mr Hanif Ur-Rehman		

The Governing Body has appointed a professional Clerk, who is responsible for arranging meetings, taking minutes, and following up on all actions. The Clerk also advises on procedural matters where necessary.

The full Governing Body meets at least once a term. The Governing Body has a sub-committee for Finance & Staffing; this committee meets at least once a term and reports back to the full Governing Body. This enables the whole Governing Body to take a broader and more informed holistic view of the school.

In addition, the Governors arrange targeted term-time visits that look at specific areas and subjects, as detailed in the table above. Specific monitoring is undertaken for the areas of Health and Safety and Safeguarding. After each visit, a formal report is prepared and presented at the next Governing Body meeting.

The Governing Body and the Finance & Staffing Committee have clear terms of reference and all Governors are required to abide by a Code of Conduct. Governors are volunteers and receive no payment for what they do although they can claim expenses.

## Attendance Record of Governors

Full attendance records can be found on the school website, under Key Information, Governors section.

## Governing Body Effectiveness and Impact

The work carried out by the Governors in 2021/22 Academic Year:

- The School Development Plan has been discussed and adopted at the Autumn Term Governing Body meeting.
- Completed and support the Head Teacher's Performance Management review.
- Termly visits to support the staff and children in line with their areas of responsibility.
- Supported the Senior Leadership Team with staffing issues.
- Continued to support and recognise the value of ECTs into the school
- Supported trainee teachers in their PGCE placements.
- Reviewed and monitored the current and 3-year budget on a termly basis, and worked with the school's Head Teacher and Schools Business Manager to ensure rigorous financial controls are in place, including approving the School Financial Value Standard.
- Overseen the Health & Safety and maintenance of the school grounds and buildings.

The 2022/23 Academic Year School Development Plan targets are as follows:

### Quality of Education

- To ensure that all children are catered for, including those with SEND and EAL learners.
- To develop assessments in all subjects across Key Stage 1.
- To continue to develop the teaching of all aspects of English across the school (Phonics, Reading, Writing & Handwriting).
- To continue to embed a topic-based, creative curriculum.
- To continue to provide a robust 'catch-up' programme in core subjects in order to ensure that the greatest number of pupils possible are meeting the expected standard by the end of the academic year.
- To ensure that children in Key Stage 1 are SATs-ready.
- To develop the Creative Arts Curriculum and lesson delivery

### Behaviour & Attitudes

- To re-embed the school's aims, vision and ethos.
- To ensure attendance procedures are robust, leading to an increase in attendance figures.

### Personal Development

- To embed the new RSE, SE & HE guidance as part of the school's overarching PHSE provision.
- To be able to demonstrate progress for those SEND children for whom it is difficult to measure academic progress.
- To become a gold-accredited RRSA school.
- To embed the use of the new Birmingham RE syllabus across the school

### Leadership & Management

- To develop Leadership capacity across the school.
- To be able to clearly demonstrate the effectiveness of Subject Leaders.
- To further strengthen the Governance of the school.
- To ensure leaders have a strong understanding and ability to manipulate data
- To continue to develop pupil and staff well-being in line with the School Charter initiative

- To develop the use of communication and language toolkits (as part of a consortium-wide project)
- To develop the use of the library

#### EYFS

- To continue to develop the outdoor learning environment to ensure it meets the needs of the new EYFS Statutory Framework and Development Matters.
- To develop a learning environment suitable to meet the needs of specific children
- To develop the knowledge and understanding of the EYFS curriculum across the whole school.