



Stage	Action/Behaviour	Consequences/Sanctions
<p><b>Stage 1</b></p>	<p><b>1 Dojo removed:</b></p> <ul style="list-style-type: none"> <li>- distract others</li> <li>- shout out</li> <li>- talk at the wrong time</li> <li>- not being on task</li> </ul>	<ul style="list-style-type: none"> <li>· -The child will be reminded that they have already had a warning, given another verbal explanation as to what they have done wrong and 1 dojo removed.</li> <li>· -Another verbal explanation as to what they have done wrong and 1 dojo removed; the child will be asked to sit on the ‘Thinking Spot’ in their classroom, or separated from their peers in the dining hall or playground; a further dojo point will be removed.</li> <li>· -If this behaviour continues, escalate to Stage 2.</li> </ul>
	<p><b>2 Dojos removed:</b></p> <ul style="list-style-type: none"> <li>- repeated incidents identified at Stage 1a</li> <li>- telling tales about others</li> <li>- make unkind remarks</li> <li>- not looking after school equipment</li> <li>- silly behaviour</li> <li>- inappropriate play</li> </ul>	
<p><b>Stage 2</b></p>	<p><b>5 Dojos removed:</b></p> <ul style="list-style-type: none"> <li>- repeated incidents identified at Stage 1b</li> <li>- not producing any work</li> <li>- being disrespectful to staff</li> <li>- fighting</li> <li>- stealing</li> <li>- inappropriate language</li> <li>- hurting another person physically, verbally or emotionally on purpose</li> </ul>	<ul style="list-style-type: none"> <li>· -The child will be escorted to their Year Group Leader (if it is during lesson time) or a member of the SLT for a period of ‘time out’. The minutes of time out will reflect the age of the child. (Reception – 5; Year 1 – 6; Year 2 – 7). The child will take the timer with them in order to indicate the length of time.</li> <li>· -Year 1 &amp; 2 - 5 minutes of their next play time will be removed; Foundation Stage – 5 minutes of free-choice time taken from child.</li> <li>· -The child will be asked to apologise in an appropriate way.</li> <li>· -Any work not completed will be repeated until it meets the required standard.</li> <li>· -Parents will be informed by the class teacher that the child’s behaviour has led them to reach Stage 2 on the ‘Consequences’ list.</li> <li>· -Year Group Leader/Senior Leadership Team member will add details of incidents onto CPOMS.</li> <li>· -If a second incident occurs within a 5-day period that has led to a child being seen by the Year Group Leader, the Year Group Leader will ask to speak with the parents; the child will then be set up with a Low Focus Behaviour Plan lasting 2 days to see if the child can demonstrate an improvement in their behaviour.</li> <li>· -If the child has been successful with the Low Focus Behaviour Plan, no further escalation will occur.</li> <li>· -If the Low Focus Behaviour Plan has not been successful, escalate to Stage 3.</li> </ul>
<p><b>Stage 3</b></p>	<p><b>All Dojos removed:</b></p> <ul style="list-style-type: none"> <li>- repeated incidents identified at Stage 2</li> <li>- repeated and continued negative behaviour towards the same child</li> <li>- racist or homophobic remarks</li> <li>- extremely aggressive behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- -The child will be referred to the Deputy Head Teacher or Head Teacher.</li> <li>- -All Dojos removed for the week.</li> <li>- -10 minutes of Lunch Time to be spent with the Deputy Head Teacher or Head Teacher.</li> <li>- -The child’s parents/carers will be contacted and invited into school to discuss the behaviour of their child</li> <li>- A Middle Focus Plan could be created.</li> <li>- -The Learning Mentor will be involved.</li> <li>- -If the Middle Focus Behaviour Plan has not been successful, the child will be moved to an Individual Educational Plan. Targets will be set in consultation with parents/carers and any relevant external agents.</li> </ul>