

Sladefield Infant and Thornton Primary Schools Working Party

Meeting held on Thursday 20th June 2019

Present

Mrs Sue Simmons – Head of Thornton Primary School
 Mrs Nicola Connolly – Deputy Head Sladefield Infant School
 Mrs Bilqees Ali – Parent Thornton
 Mr Sajad Akram – Parent Thornton (Chair)
 Mrs Smaira Khan – Parent Thornton
 Mrs Halima Khan – Parent Sladefield and Thornton
 Mr Mohammed Ismail – Parent Sladefield and Thornton
 Mrs Obaida Javed – Parent Sladefield and Thornton (Vice Chair)
 Mrs Ambren Khaliq – Parent Sladefield and Thornton
 Ms Lizeeta Zs – Parent Sladefield
 Mrs Sadia Haqnawaz – Sladefield Governor and Parent at Thornton and Sladefield

In Attendance

Jenny Steckles – Clerk of Thornton Primary Governing Body

1.Apologies

Mrs Cathy Grace – Deputy Head of Thornton Primary School, Mr Rob Meadows – Head of Sladefield Infant School, Mr Tharack Ahmed – Governor of Thornton Primary School and Mr Amjad Rayaz – Parent Sladefield gave their apologies.

The Members noted them.

The meeting commenced at 9.25am

Item	Action Required
2. Welcome Sajad welcomed everyone to the meeting and thanked them for attending.	
3. Minutes of last Meeting 2nd May 2019 The Members agreed minutes, subject to a minor amendment.	
4. Action Points LA Course on PSHE Sue confirmed that both Cathy and Nicola had attended the LA course. Nicola explained about the course and advised that Services for Education have produced a road map. She advised that only three other schools had attended the course. Nicola confirmed that the course had provide a lot of good information. The Members discussed this further with Nicola. Nicola	

confirmed that Sladefield would do a school's audit on the resources they already had. She confirmed that the sub-committee had looked at the policy last week and both schools were in a positive situation compared to other schools. Nicola advised that now needed to look at curriculum. Sue confirmed that Thornton had done pupil consultation on the proposals. Nicola advised that Sladefield were taking it slower than Thornton. Sue advised that there had been a whole staff meeting on the proposals recently and she had carried out a staff survey at end of meeting. She advised that they had followed the same process as working party. Nicola advised that there was a student teacher at Sladefield who had never taught PSHE. She then advised about the staffing training from the LA lead for both Thornton and Sladefield Staff and that the working party would be invited to attend. Sajad stated this would be a good idea.

The Working Party Members agreed to attend training with the schools if they were able.

Consultation with Parents

Sue asked about how going to tell parents about the matter. Obaida suggested doing it in July before the schools break up. Sajad stated that doing it before schools breaking up was not the best idea as the parents had 6 weeks to think about it and the court case on the issue was still dragging on. Nicola suggested that needed to let new intake parents know where the school was perhaps needed a letter from working party to them. Sajad suggested giving a letter during drop in. Both Sue and Nicola suggested that it would be good for the parents to hear from the working party with a letter signed by Chair.

Obaida suggested that hold a joint coffee morning for parents of both schools, just need to set a date. Sue confirmed that no parent had come to see her about the matter since March.

The Members noted this.

Sajad confirmed that Leigh Trust are trying to do the same as us. Nicola then updated the members on what is going on in social media at the moment. She confirmed that Rob had also been talking to Leigh Trust. Halima suggested that we could share what we are doing with Parkfield. Sue suggested doing a case study before the summer holidays on following the process. She then advised that the Head at Robin Hood had

spoken to her about what schools were doing. Nicola advised the members of the Equalities course she had attended recently and Razia Butt who is LA lead on equalities had attended. She confirmed that Razia had advised about what the LA was doing with regards to the Curriculum of LA schools on Equalities and how to meet the Act. Nicola confirmed that she had been asked to get involved in this. Obaida suggested that if staff formulate the ideas then consult with a group of parents. Sajad asked who else would need to be involved in consultation at it didn't need to become a battle field. Nicola stated that people needed to opt in if they wanted to be involved. Obaida stated that PSHE needed to reflect the community. Sue advised that the parent consultation needed to be included in the road map. Nicola then explained where we were on road map. Sue explained further about the mapping work that Cathy had done and that we should start with the resources you needed to start with learning objective. Sajad agreed with this. Sue confirmed that they had made fantastic progress but it was a long process. Sue then confirmed that FGM was a statutory requirement for primary schools. Nicola confirmed that many statutory requirements are set out in KCSiE 2018 and she advised that schools have to teach the right words for parts of the body as it is part of the science curriculum. The Working Party discussed this further with Nicola and Sue. Smaira asked about 'No Pants' and stated that this covers a large area. Sue explained further about this and Nicola advised that in Key Stage 1 it is covered with a light touch. Sue stated that the covering of topics is age related. Sajad advised that he was concerned that parents are not aware of how the Curriculum works and the needed to understand it more to save any unnecessary issues arising. Sue advised that needed to let parents know earlier when topics are being covered. Halima advised about a Parent in Year 5 who had an issue with a lesson. Sue confirmed that had met with that parent this morning. She advised that parents are told a year in advance, so they have good warning when the schools is doing sex education and they also remind parents when topic is coming up. Smaira asked about tell Year 5 about what coming up in Year 6. Sue advised that the curriculum covers development before birth and after birth as part of science curriculum. Smaira stated that if she knows a topic is coming up can talk to her child about it. Sue confirmed that there is nothing explicit in science curriculum about sex education. The Members discussed this further with Sue. Halima stated that a lot

of families in the area are traditional and don't talk about this. Nicola advised that this can impact on the teaching and went through the topics and themes with the members. Nicola explained about what they used to do at her previous school on this. Obaida stated that behaviour is involved in how children deal with things and there are gaps that aren't covered in PSHE. Sue advised about the changes at Thornton as emotions are more complexed and they need to self-regulate their behaviour and in Early Years they deal with this better. Sajad advised about mental health issues. Obaida stated that they have exam stress. Sue explained about how Thornton dealt with this. Halima asked how schools deal with conflict. Sue advised how they deal with it at school is different because the environment is so different to home. She advised about the log books that the school has. Sajad stated that Ofsted will look at impact. Nicola advised about the discussion books that Sladefield use.

Sue and Nicola agreed to bring logs and discussion books to future meeting.

Sue then advised that members of the overview taught at the beginning of term. Nicola advised about a course she attended yesterday on Mental Health. The Members discussed this further with Sue and Nicola.

Policy

Sue advised that we need to look at policy. Obaida advised about what had happened at sub committee when it was discussed. Sue stated that it was a great strategic policy but now there is a need to look at scheme of work and the intention of it and the impact of it. Sajad thanked both Cathy and Nicola for their work on this. Halima stated that she liked the short sentences but requested that one be separated. Sue agreed to do this. Sue then handed out a copy of the survey and stated that both schools recognised that the parents are the first educators. The Members then discussed the drop-in session for parents and agreed to hold it on Tuesday 9th July at Thornton at 9.15am.

The Members agreed to hold the drop-in session for Parents on Tuesday 9th July 2019 at 9.15am at Thornton.

Obaida stated the need to put survey on both websites. Sue agreed to put it on as well as the draft policy on both of the school's websites. Halima asked for an interpreter to attend meeting. Sue advised she would

<p>arrange this. Obaida advised that interpreter needs to be included in letter to parents. Sue confirmed she would do the letter and arrange for the road map to be displayed. Sajad advised that he and other parents would do a PowerPoint via email for drop in session. Obaida stated need to think about questions to ask parents in a balanced way. She then asked about next meeting of working party and what need to do. Sue confirmed she would circulate the updated policy and would begin to look at scheme of work.</p>	
--	--

The Members agreed to look at scheme of work at next meeting.

Next meeting to be arranged in September 2019

Meeting closed at 10.30am.