

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Topic	Black History	Celebrations	Amazing Authors	Transport	Our World and Transition
Sladefield Values	Our Values are: Equality Respect Achievement Enjoyment Friendship Resilience These values are at the heart of our curriculum 1 value is focused on in assembly each week				

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<b>English - Reading, Writing &amp; Spoken Language</b>  <b>EYFS: Literacy</b>  <b>Communication &amp; Language</b>	<b>The Mighty Writer</b> Introduction to the Mighty Writer to retell stories orally and begin to innovate.	<b>The Mighty Writer</b> Sequencing and retelling each story orally and innovate.	<b>The Mighty Writer Sequencing</b> and retelling each story orally and innovate.	<b>The Mighty Writer</b> Sequencing and retelling each story orally and innovate and invent.	<b>The Mighty Writer</b> Sequencing and retelling each story orally and innovate and invent.	<b>Handa's Hen</b> Description of the chicks in school
	<b>Traditional Tales</b> Re-tell stories <b>Goldilocks and the Three Bears</b> <b>We're Going on a Bear Hunt</b> (Change setting) <b>The Gingerbread Man</b> (Was it a happy ending?)  Writing letter sounds linked phonics.  What words begin with___?	<b>Meg and Mog</b> Writing a spell Writing initial sounds  Diwali CVC words  <b>Owl Babies</b>  Sentences beginning with 'I'  <b>Stickman</b> Narrative using 'he' Using a capital letter to start a sentence. <b>Writing name</b>	<b>Chloe and Mick Inkpen</b> <b>Animal stories</b>  <b>Fred</b> Character description  <b>Dear Zoo</b> Changing the ending to a new pet and write descriptive sentences  <b>The Tiger who came to Tea</b> Invitation <b>Author visit</b> Chloe Inkpen to visit classes and make a new character for a story.  Read animal stories by Mick and Chloe Inkpen.	<b>Whatever Next</b> Speech bubble sentences  <b>Duck in the Truck</b> Rhyming words and Narrative	<b>The Queen's Hat</b> (may change) Changing setting of the story to the local area and Thinktank. Being an author and writing own book.  Facts about the Royal Family  Shopping list for the Tea Party  Instructions for making cress sandwiches <b>Once Upon a Time</b> Select pictures to make own story.	<b>The Very Hungry Caterpillar</b> Narrative Re-tell the story in own words  <b>Supertato</b> Description of own Super Vegetable  Lifecycle of a Butterfly file.

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Success For All Phonics	Alphabet sounds plus ck ff ll ss Pink Shared Readers 1-8		Phase 3 graphemes Red Shared Readers 9-20		Phase 3 graphemes/Phase 4 Yellow Shared Readers 21-32
Mathematics	<b>Daily</b> Mental Maths to recap and apply skills NCETM Mastering Number session Power Maths		<b>Daily</b> Mental Maths to recap and apply skills NCETM Mastering Number session Power Maths		<b>Daily</b> Mental Maths to recap and apply skills NCETM Mastering Number session Power Maths
EYFS	<b>Number - number and place value</b> <b>Unit 1</b> Numbers to 5 Counting to 5 <b>Unit 2</b> Comparing groups within 5 Comparing quantities of nonidentical objects Comparing quantities of identical objects  <b>Geometry - properties of shape</b> <b>Unit 3</b> 3D shapes 2D shapes  <b>Number - addition and subtraction</b> <b>Unit 4</b> One more/One less Number - addition and subtraction <b>Unit 5</b> Number bonds within 5 Introducing the part-whole model  <b>Geometry - properties of shape</b> <b>Unit 6</b> Space Spatial awareness		<b>Number - number and place value</b> <b>Unit 7</b> Numbers to 10 Counting to 10 <b>Unit 8</b> Comparing numbers within 10 Comparing groups up to 10  <b>Number - addition and subtraction</b> <b>Unit 9</b> Addition to 10 Combining 2 groups to find the whole  <b>Number - number and place value</b> <b>Unit 10</b> Measure Length, height and distance Weight  <b>Number - addition and subtraction</b> <b>Unit 11</b> Number bonds to 10 <b>Unit 12</b> Subtraction  <b>Geometry - properties of shape</b> <b>Unit 13</b> Exploring patterns		<b>Number - addition and subtraction</b> <b>Unit 14</b> Counting on and counting back  <b>Number - number and place value</b> <b>Unit 15</b> Numbers to 20  <b>Number - multiplication and division</b> <b>Unit 16</b> Numerical patterns  <b>Geometry - properties of shape</b> <b>Unit 17</b> Shape  <b>Number - number and place value</b> <b>Unit 18</b> Measure  <b>Number - addition and subtraction</b> <b>Unit 19</b> Sorting  <b>Measurement</b> <b>Unit 20</b> Time
Science EYFS: Understanding The World	<b>Healthy me</b>  My body through songs, photographs and drawings.  Healthy food choices in school. Choosing my lunch.	<b>Light and Dark</b>  Sources of light, night and day. How much sleep do I need to be healthy?  <b>Signs of Autumn</b> Where do all the leaves go? Autumnal Walk Exploring	<b>Changing states of matter.</b>  Freezing and melting water.  Using a Microwave to melt chocolate and butter to make rice crispy cakes.  <b>Signs of Winter</b>	<b>Forces</b>  Explore and talk about different forces they can feel.  Pushes and pulls How to make a toy vehicle travel faster and slower.  <b>Floating and Sinking</b>	<b>The Natural World</b> <b>Planting</b>  Planting for the EYFS outdoor garden. Lifecycle of a plant.  <b>Farming</b>  Animals on the farm. Foods from animals. Animal babies. Eating a varied

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		senses. Describe what they see, hear, smell and feel whilst outside. Sounds in our environment. Collecting autumnal materials from the park.	Winter clothing What makes a suitable winter clothing item?	materials from the classroom.  <b>Signs of Spring</b> Daffodils	diet. Healthy choices. Fruit and vegetable investigations.  <b>Lifecycle of animals.</b> Observing the Chicks in school and Caterpillars to Butterflies  Observational drawings of plants and animals.  <b>Signs of Summer</b> Being sun safe
<b>History</b>  <b>EYFS:</b> <b>Understanding The World</b>	<b>My Family and Home</b>  Discussions about our home visits. Family photos displayed.  <b>Black History</b>  Sharing and discussing texts. <i>Isatou Ceesay</i> <i>One Plastic bag</i> <i>Henry Brown</i> <i>Henry ‘Box’ Brown</i> <i>Wangari Maathai</i> <i>Wangari’s Trees of Peace</i> <i>Georgie Badiel</i> <i>The Water Princess</i>	<b>Remembrance Day</b>  Class discussion about a poppy being worn as a symbol of Remembrance Make a Poppy and wear it.	<b>Teddy Bears</b>  Teddies from the past linked to <i>Nothing</i> by Mick Inkpen	<b>Transport</b>  Comparing transport from the past with today. Visit to Thinktank on the bus to look at transport from the past with focus on old bus compared to new bus. Compare a Penny farthing with modern bikes.	<b>The Royal Family</b>  Look at photographs showing differences in technology (telephones, cameras)  The Royal Family Tree  <b>My History</b> When I was a baby  <b>Castles</b> What was it like to live in a castle?
			<b>People Who Help Us</b>  Vets/Doctors/Dentist Police Firefighters		
<b>Geography</b> <b>EYFS:</b> <b>Understanding The World</b>	<b>Our Local Environment</b>  <b>Our School</b> Navigating around our school.  School map Who’s who  Litter picking Linked to Black History	<b>Our Local Environment</b>  <b>The Park</b> Visit to Ward End Park What can we see, hear, smell and feel?  <b>Signs of Autumn</b> (Science link)	<b>The Weather</b>  Using the calendar to discuss daily weather changes  <b>Signs of Winter</b> (Science link)	<b>Birmingham</b>  Journey to Thinktank on the Bus  Finding Birmingham on a map of the UK  Drawing maps from school to Thinktank  <b>Signs of Spring</b> (Science link)	<b>Contrasting Environments</b>  <b>London</b> Finding London on a UK map. How can we travel to London?  London Landmarks Drawing sightseeing maps of London.  <b>Kenya</b> Using a World Map and a Globe. Finding Birmingham and Kenya on a world map/globe. Finding England and Africa on a world map/globe Similarities and differences between life in Birmingham and Kenya.

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					Farm life in England compared with Farming in Kenya.  <b>Signs of Summer</b> (Science link)	
<b>Computing</b>  <b>EYFS:</b>  <b>Using Technology</b>	Decorating photographs of themselves.  Using the Classroom IWB to play Maths games.	Using the Story Cube Listening Centre.  Mini Mash Christmas Mashcams using iPads and print.	Purple Mash Mini Mash on IWB  Introduction to using the classroom computer. Simple City (People who help Us)  Paint projects 2Paint	Using Remote Control Cars and Vehicles.  Using the Bee-bots	Introduction to the ICT suite Learning how to access Mini Mash to access some of the resources and games.	
	E-safety  National Online Safety Early Years Planning <b>Self-image and identity</b>	E-safety  National Online Safety Early Years Planning <b>Online Relationships and Online Bullying</b>	E-safety  National Online Safety Early Years Planning <b>Copyright and Ownerships</b>	E-safety  National Online Safety Early Years Planning <b>Managing online information</b>	E-safety  National Online Safety Early Years Planning <b>Privacy and Security</b> <b>Health, well-being and lifestyle</b>	
<b>Religious Education</b>  <b>EYFS:</b>  <b>Understanding The World</b>	<b>Ourselves: Identity</b>  <b>New Beginnings</b> Settling into school Getting to know each other Friendships Being me Classroom routines and rules. Listening to others	<b>Festivals and Celebrations: Community</b>  <b>Diwali</b> Hinduism BBC Let's Celebrate How does Jessica celebrate Diwali?  <b>Christmas</b> Christianity The Christmas Story Carols <i>Puddles and the Christmas Play</i>  <b>Making links between some common themes for celebrations.</b> (gifts, candles, fireworks, food, places of worship, cards, decorations, parties)	<b>Animals and Changes:</b> Caring for living things (pets)  <b>Special Belongings</b> My Special Teddy  <b>Community</b> Chinese New Year BBC Let's Celebrate How does Abbie celebrate Chinese New Year?	<b>Community</b> Easter Let's Celebrate Easter How does Toby celebrate Easter? Easter Egg Hunt Easter Bonnets <i>Puddles and the Happy Easter Day</i>  <b>What makes me happy/sad?</b>	<b>New Life</b> Babies Growing from babies to adults The ritual of a birthday - singing Happy Birthday, candles, presents, cake. My special day  <b>Belonging</b> Ceremonies of belonging Baptism/christenings  <b>Community</b> <b>Eid</b> BBC Let's Celebrate How does Amirah celebrate Eid al-Fitr?	<b>New Life</b> Chicks and Caterpillars  <b>Awe and wonder,</b> Aspects of the natural world seen on the farm  <b>Transition</b> Preparing for Year 1 Looking to the future Hopes and expectations.
<b>Design and</b>	How to use scissors to snip,	Diwali salt dough divas	Making animal puppets from	Junk modelling bus or fire	Design a castle/palace	Junk modelling pets

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<b>Technology</b>  <b>EYFS:</b> <b>EAD</b>	glue sticks, paintbrushes, playdough tools safely and correctly.  Bear art using playdough 2D and 3D Decorating Gingerbread dough	3D Fireworks Using construction materials to build for a purpose Christmas cards and calendars Using paper and scissors to make Christmas art. Trees, cone figures and decorations	craft materials Making a sock puppet (Kipper's Toybox)  Animal masks Using construction materials to build for a purpose Making rice krispie cakes	engine with non-moveable wheels. Choosing best joining material for the purpose. Making props for police/hospital/fire role play (mobile phone/badges) Using construction materials to build for a purpose Following simple instructions	and use junk modelling to create. Using paper to make a working shopping bag. Making sandwiches and biscuits for a tea party Making musical instruments Using construction materials to build for a purpose Following simple instructions	using paper plates and cups. Selecting resources and using tools appropriately  Making large scale collages of Handa and decorate  Design and make a Super Vegetable
<b>Music</b>  <b>EYFS:</b> <b>EAD</b>	<b>Me (Charanga)</b>  Listen and Respond Explore and Create Singing Share and Perform	<b>My Stories (Charanga)</b>  Listen and Respond Explore and Create Singing Share and Perform	<b>Everyone (Charanga)</b>  Listen and Respond Explore and Create Singing Share and Perform	<b>Our World (Charanga)</b>  Listen and Respond Explore and Create Singing Share and Perform	<b>Big Bear Funk (Charanga)</b>  Listen and Respond Explore and Create Singing Share and Perform	<b>Reflect, Rewind and Replay (Charanga)</b>  Listen and Respond Explore and Create Singing Share and Perform
<b>Art</b>  <b>EYFS:</b> <b>EAD</b>	Self-portraits using crayons and paint  Drawings of my family  Bear art using paint and collage. Colour mixing with paint. How can I make brown?  Art linked to Black History character	Autumnal art using natural resources to make collages, leaf printing, rubbing. <b>Leaf Man</b>  Firework art. Using chalk, chalk pens and glitter, collage on black paper  Sponge painting Rangoli patterns  Snowman painting Adding texture to paint	Winter scenes. Adding white paint to blue to made shades.  Drawing pets based on Chloe and Mick Inkpen's illustrations.  How to create a story character from a mistake (Chloe Inkpen)  Drawing zoo animals Blossom tree finger painting	Observational drawing and painting of daffodils  Observational charcoal drawing of bikes.  Making aliens out of clay  Painting pictures of transport  Easter crafts	Oil pastel portraits  Decorating hats for using collage  Making pasta jewel necklaces  Drawing London landmarks The London Eye/Big Ben in pencil	Symmetrical butterfly prints  Observational drawings of the chicks using choice of media  African sunset pictures  African shape pattern prints onto fabric  Observational drawings/paintings of plants and sunflowers. Van Gogh Sunflowers.
<b>P.E</b>  <b>EYFS:</b> <b>PHYSICAL DEVELOPMENT</b>	<b>Me and Myself</b>  Exploring the body and how it works On the move	<b>Movement and Development</b>  Moving safely Exploring movement	<b>Ball Skills</b>  Ball control Collecting and stopping Moving, and bouncing	<b>Dance</b>  Acting in character In time to the music Group work	<b>Fun and Games</b>  Awareness of others Playing games Movement games	<b>Working with others</b>  Co-operation, sharing, taking turns, helping others, working with a

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						partner
<b>P.S.H.E</b>  <b>EYFS:</b>  <b>PSED (Personal Social and Emotional Development)</b>  <b>Rights Respecting Article Focus</b>	Class Routines  Class/School Rules  Healthy Food: Giving new foods a try.  The Worry Monsters  Feeling Sad  Articles 1/2/42/7/8/2	Sharing  Anti-Bullying: Giraffes Can't Dance Being Kind: Kind story  Feeling Scared: Scaredy Squirrel  Feeling Lonely: Owl Babies  Feeling Happy. Jar of Happiness  Articles 3/12/15/31	Taking care of Pets/animal care  My Special Teddy  Being Brave: after the fall story  Being Greedy  Oral hygiene Taking care of Teeth: Pony Brushes his Teeth  Getting dressed: Lulu's Clothes  Articles 6/23/24/29	Road Safety: Topsy and Tim  People Who help Us  Getting enough exercise  Autism Awareness  Articles 26/27/9/13/17	When I was a baby  My special times  Growing old/Grandparents  Birthdays  What helps me to grow?  Sun Safety  Articles 19/34/37/39	Healthy and unhealthy foods: Oliver's Vegetables  A balanced diet: Eat a Rainbow  Taking care of chicks/caterpillars  Taking care of our world  How to be a good friend  Moving on  Articles 16/14/30
<b>Enrichment Opportunities /Trips</b>	Home Visits	Remembrance Day Anti-Bullying Week Autumnal Park Bhangra Dance workshop Children in Need	Author Visit - Chloe Inkpen Pancake Day Animal Man visit	Comic Relief World Book Day Thinktank visit by bus Mother's Day	Outdoor party Eid	Ash End Farm visit Chicks in school Caterpillars in school African animals visit (Pythons, Giant Millipedes and Lesser Tenrec) Well-being Day