

## Sladefield Infant School Be Happy, Be Healthy, Be Safe, always do your best!

G	R	E	A	Т
Good	Really Good	Excellent	Amazing	Tremendous
1 DOJO POINT AWARDED	2 DOJO POINT AWARDED	3 DOJO POINT AWARDED	4 DOJO POINT AWARDED	5 DOJO POINT AWARDED
<ul> <li>Everyday good actions:</li> <li>Punctuality (before 9am)</li> <li>Using kind words</li> <li>Using kind hands and feet</li> <li>Good manners</li> <li>Good sitting</li> <li>Walking around school sensibly</li> <li>Follow instructions given by a known adult</li> <li>Using school equipment safely and sensibly</li> <li>Eating sensibly (snack and lunch)</li> <li>Contributing in class</li> </ul>	<ul> <li>Really good actions greater than those which are awarded 1 dojo point: <ul> <li>Working hard to the best of your ability</li> <li>Having a 'can do' attitude</li> <li>Returning homework on time</li> <li>Reading at home</li> <li>Keeping our environment clean and tidy</li> <li>Helping adults with jobs</li> </ul> </li> </ul>	<ul> <li>Excellent behaviour greater than those that are awarded 2 dojo points:</li> <li>Producing outstanding pieces of work</li> <li>Making outstanding contributions to school life</li> <li>Positively representing the school</li> <li>Exceptional contributions to class discussions</li> <li>Being a positive role model</li> </ul>	Amazing demonstration of one of the school's six values: - achievement - respect - equality - friendship - enjoyment - resilience	<ul> <li>Tremendous behaviour seen by adults around school:</li> <li>Exceptional personal achievements</li> <li>Consistently being a positive role model</li> <li>Always going above and beyond teacher expectations</li> <li>Persevering even when things are difficult</li> </ul>
<ul> <li>sensible lining up</li> <li>appropriate working and behaviour in class when visitors enter</li> <li>travelling sensibly around school</li> <li>sensible behaviour at the end of the school day</li> <li>good sitting in assembly</li> <li>sensible acting in dining hall when getting lunch and sitting eating lunch</li> </ul>				
Pre-stage Reminder given (in each session) when children first:	Stage 1a behaviour 1 Dojo point removed (once a reminder has already been given)	Stage 1b behaviour: 2 dojo points removed	Stage 2 behaviour: 5 dojos point removed	Stage 3 behaviour: All dojos removed for that week Sent to SLT
<ul> <li>distract others</li> <li>shout out</li> <li>talk at the wrong time</li> <li>not being on task</li> </ul>	<ul> <li>distract others</li> <li>shout out</li> <li>talk at the wrong time</li> <li>not being on task</li> </ul>	<ul> <li>repeated incidents identified at Stage 1a</li> <li>telling tales about others</li> <li>make unkind remarks</li> <li>not looking after school equipment</li> <li>silly behaviour</li> <li>not producing any work</li> <li>inappropriate play</li> </ul>	<ul> <li>repeated incidents identified at Stage 1b</li> <li>being disrespectful to staff</li> <li>fighting</li> <li>stealing</li> <li>inappropriate language</li> <li>hurting another person physically, verbally or emotionally on purpose</li> </ul>	
Whole class consequences remove 1 dojo:         • not lining up nicely (including in the hall at lunchtime)         • making a fuss when your class gets a visitor         • travelling poorly around school         • being too noisy         • not tidying up the classroom				

## Behaviour Policy 2022 Appendix 2



