



Be **happy**, be **healthy**, be **safe**, always do your best!



Foreword: Mr R Meadows, Headteacher, says:

Welcome to Sladefield Infant School. I am extremely proud to be the Head Teacher of this family-orientated Infant school and be part of the 'Sladefield Family'.

'Sladefield Family'

Our school has a very strong community feel and has been home to generations of family members. Many of our parents/carers, grandparents, aunts, uncles and extended family members were taught at Sladefield when they were young, and so it is a pleasure to be keeping that family spirit going.

Sladefield Values

Our ethos has been built around our 'Sladefield Values', which provide a framework through which everyone who comes into our school is able to buy into and succeed by. Our mission is to ensure that we have a school community that empowers and inspires all. The hard work from staff and the relationships with our families give us the opportunity to provide a quality education for all children who enter the school.

Popular School

This popular school is always fully subscribed and that is testament to its popularity locally.

Excellent Provision

We are extremely proud to provide an excellent curriculum which enables the pupils to reach their greatest potential, enjoying the experience along the way. At all stages, results are at least in-line with the National figures, and better than the Birmingham averages; this is due to the excellent teaching staff that we have at the school who work tirelessly to ensure the best is provided.

Yet, it's not about just academic progress and attainment. We also pride ourselves on providing a well-rounded curriculum that will therefore lead to well-rounded individuals who will become valuable members of the community when they get older. Meanwhile, our work linked to the United Nations Rights of the Child (RRSA) means that the children have a strong moral compass; our work with the Arts Mark ensures that they are developing skills to enable creativity.

Strong Partnerships

We have built up a very strong relationship with Thornton Primary School, where the children move on to when they start Year 3. We are continually working together to ensure that our schools operate in a linked way, and regular communication between staff at both schools enables us to promote this strong partnership, leading to a very smooth transition from Sladefield to Thornton at the end of Year 2.

Help and Support

Our doors are always open to our school community, and we are here to help and support in whatever way we can.

Contact Us

If you would like to find out more about our wonderful school, including admissions information, please contact us and we will happily arrange a visit.

Telephone: 0121 327 0662

email: enquiry@slfield.bham.sch.uk



Abu-Bakr and Umar are both flourishing in the friendly environment of Sladefield Infant School

Mohsin and Sabahat Ghauri live in Birmingham with their daughter, Aisha, aged eight, and their twin sons, Abu-Bakr and Umar, aged five.

Great Progress

Mohsin and Sabahat are delighted with the progress their twins have made since starting at Sladefield. Sabahat says: "They have both advanced beyond our expectations. We never thought they would be reading and writing so soon and we can tell they are happy at the school."

Helpful SENDCo

Both boys have been diagnosed with ASD and also have other health issues. Sabahat says: "We were worried about how they were going to get on at school because they hadn't coped well at Nursery. They found it difficult to interact with other children and didn't comply with instructions, such as sitting down with the others at carpet time. Before they started at Sladefield, I met the SENDCo who was really helpful. I took their EHC plan in with me and we had a very positive meeting. She was reassuring about how the school were going to try to meet their needs, while integrating them into the classroom and the activities."

Speech Improvement

"The twins went into separate classes when they started in Reception, at the school's suggestion. We were happy about this because we hoped it would help them develop their social skills and we have already noticed that their speech has got better."

Caring staff

"It used to be challenging to get the twins to attend Nursery but we have no problem persuading them to go to school. The staff at Sladefield genuinely care about their wellbeing and education. They made an effort to get to know them both before they started by coming to see them in their own home. They asked us about our concerns and developed strategies to cope with them."

Enjoying Maths

"To begin with, I worried about them and was tense when I went to pick them up, but they were always fine when they came out. They both enjoy Maths and learning about dinosaurs. They can both read now and know how to spell their names and write some words," Sabahat says.

Friendly Environment

Mohsin has also developed a good relationship with the school because he has been working from home during lockdown and has done most of the dropping off and picking up. Mohsin says: "During lockdown, they went in for half a day so they didn't lose touch with school. Sladefield has a very friendly atmosphere and is a nice learning environment for them and they are always happy to go. They have never said they don't want to go to school. They run to the car in the mornings."

Positive Teachers

"They are speaking to us a lot more now. Before they started school, you had to guess what was going on with them. They would interact with each other without talking. They are bright children and have now learnt how to socialise. The staff are always positive about the progress the twins have made, which has been good for their self-esteem."

Playground Fun

Sabahat says: "The school recently updated us about their progress in a phone call in place of Parents' Evening, which was a positive experience for the whole family. Umar is calmer now and they will both now sit for a while if they are interested in what they are doing. They enjoy playing in the playground. They enjoy water play and messy play outdoors. Umar is still a bit reluctant to play with other children but Abu-Bakr has made some friends now. We are delighted with their progress and grateful to the school. We like the way the Head Teacher and members of staff are always at the gates ready to speak to parents and that they are so approachable."

What the Children Say

Abu-Bakr says: "I like messy play and painting and writing words."

Umar says: "I enjoy doing Maths using the Numicon shapes."





School Day: Settling In

School Hours

The school day starts at 8.50am. Children may arrive no earlier than 8.30am unless attending Breakfast Club.

On Mondays to Thursdays, the school day ends at 3.10pm for Reception children, 3.15pm for Year 1 children, and 3.20pm for Year 2 children.

On Fridays, the school day ends at 12.30pm for Reception and Year 1 children, and 12.40pm for Year 2 pupils.

Collecting your Child

At Sladefield, we take Safeguarding very seriously - in fact, it is our number one priority. When collecting your child at hometime, you need to ensure that, if you are not collecting your child yourself then you have nominated two people who you authorise to collect your child on your behalf. This way teachers can ensure that they are sending children home with a trusted person. We recognise that sometimes you may need to send someone to collect your child for whom we have not had your authority and therefore, on that day, you must call the school in good time to let us know who will be coming and give us a one-time password for use on that day. Teachers will then be informed that it is okay to send your child home with that person, provided they give us the correct password.

Wraparound Care

Before and After School

On Mondays to Thursdays, we do not offer any after-school provision, but we do run a variety of clubs at the end of the school day. The clubs on offer change across the year so that the children get to experience a wide range of activities. At the start of the school year, these clubs are for Key Stage One children only, but in the Summer Term, clubs are also made available for Reception pupils. The school charges £3 per club which runs for the whole half-term.

Breakfast Club

Every morning, we offer a Breakfast Club at no cost to parents/carers. Children are offered a wide range of foods including:

- toast with a choice of toppings
- a choice of cereals
- squash

Children can be dropped off at the Main Office from between 7.50am and 8.15am to access the Breakfast Club, and are welcomed by a member of staff. Children are not to be left unaccompanied in the conservatory if families arrive before 8.00am, but they are more than welcome to remain in the conservatory until Breakfast Club starts.

Wraparound on Friday Afternoons

If you are a working parent and can not find alternative provision for a Friday afternoon, we offer a wraparound service. The wraparound service costs £20.00 per term.

Uniform

We are very proud to be part of Sladefield Infant School and all of the children wear uniform to clearly show that they belong to the school. Our school uniform consists of the following:

- white shirt / blouse / polo shirt.
- black or grey trousers/shorts/skirt/pinafore/salwar kameez.
- red sweatshirt / jumper / cardigan.
- red and white Summer dress.
- black shoes or smart black trainers.

We have a very reputable company that provide school uniform with embroidered school logos: Brigade. Uniform can only be ordered online: http://www.brigade.uk.com/content.php?page=select_school&for=parents. Alternatively, you can buy many items cheaply from various clothes shops and supermarkets without the school logo.

Food and Drink at Sladefield (School Meals and snacks)

All children at Sladefield receive a Universal Infant free school meal. We are very considerate of the need to provide a healthy, balanced diet at lunchtime and thoroughly consider what is included on our lunchtime menu to ensure that a balanced diet is provided. The menu is regularly evaluated, taking into the views of the pupils, and adapted to ensure that it meets both the Food Standards Agency guidelines as well as the needs of the pupils. To ensure that no child goes hungry in the morning, bagels are provided in each classroom for every child who wants one. The children are free to collect a bagel as they enter the school, ensuring that they are more focused and less hungry at the start of each day.

Being Healthy

Healthy eating and drinking during the school day is encouraged through:

- each child receiving a healthy fruit or vegetable snack (provided free through the School Fruit and Vegetable Scheme).
- each child having their own water easily accessible throughout the day.
- provision of milk for children who are entitled to Free School Meals, and also for those who pay for provision using our 'Cool Milk' system.
- provision of the bagel
- provision of healthy and nutritious lunches that meet with the Food Standards Agency guidelines.

Free School Meals

All children in Reception, Year 1 and Year 2 receive a free hot or cold meal.

Zakky is now making great progress in the supportive surroundings of Sladefield Infant School

Zoya and Haroon live in Birmingham with their son, Zakariyya, usually known as Zakky, who is five.

Happy at School

Zoya and Haroon are delighted with how well Zakky is progressing at Sladefield Infant School and all the support that they have received from staff at the school. Zoya says: "Being back at school has made a huge difference to Zakky. During the lockdown, he would get very frustrated and his behaviour was sometimes an issue, but the school said they would keep an eye on him when he went back and his behaviour has become a lot better already."

Enjoying Activities

"The school have made a jungle area indoors and he has really enjoyed playing in it since going back to school. He is very interested in dinosaurs and likes painting and he also enjoys Maths. To begin with, it was a struggle to get him to read, but he is now reading a lot more and he also enjoys colouring at home now," Zoya says.

Great Start

Zakky started in Reception at Sladefield having previously attended a nursery. Zoya says: "We chose Sladefield because some of his friends were also going there and it was near to where we lived. When Zakky first started he wasn't nervous at all, although I was petrified to begin with! Zakky is quite confident and didn't struggle with the transition from nursery to school at all."

Reading Well

"To start with he complained that school was boring, but when we went into lockdown, he really missed going to school. I found it difficult to home-school him and to get him to do the work. Now he is back at school properly, he is enjoying it a lot. Today, he came home very happy because he had been given three stars for his reading."

Learning to Share

"He has become more friendly towards the other children since returning to school. He's a lot calmer and kinder to others generally. Being back in the school environment has done him good in lots of ways. He is an only child and so he has had to learn that he must share things and also be kind to other children."

Earning Rewards

"Since returning to school, he has become better at listening. He now has a reward chart at home with a few areas to improve on, such as going to bed on time. The teacher is supporting me with this and has told him that if he sleeps in his own bed every night for a week, she will give him a reward."

Supportive Staff

"The school have been a tremendous support to us. If we have any issue, they will help. I can't fault them in any way. One parent told me Zak was being unkind to her child and when I told the teacher she was surprised and said it was usually the other way round. The teacher dealt with it brilliantly and defused the situation in about half an hour, and then the two of them became friends. The school are good at communicating with parents and are happy to help if you ever raise an issue with them," Zoya says.

Warm Recommendation

"Zakky comes home and says he likes school. He's fine about going every day (although if he asks if he is going to school and I say 'not today, you have a day off' he is also pleased!) I wouldn't hesitate to recommend Sladefield Infant School to other families."

What the Children Say

Zakky says: "I like everything about school. I like playing with my friends and I like my teacher, she is good fun."





Curriculum

At Sladefield, we offer a topic-based approach to the delivery of the whole-school curriculum. This curriculum has been carefully produced to ensure progression in each area of learning throughout the years that the children attend the school.

1. Early Years Foundation Stage: from ages 0-5 years.
2. Key Stage 1: from ages 5-7 years.

The Early Years Foundation Stage (ages 4-5)

We aim to give children a happy and confident start by welcoming both children and parents/carers to our Induction Programme; this includes a varied range of activities in the Summer Term, to prepare the children for the big and exciting event of starting school. In September, the Reception children begin school on a part-time basis initially, to settle them quickly and to develop good relationships. The Early Years Foundation Stage Curriculum comprises of three prime areas:

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

And four specific areas:

1. Literacy.
2. Mathematics.
3. Understanding of the World.
4. Expressive Arts and Design.

Playing

Great emphasis is placed on the notion of play as it is through this means that children find stimulation, well-being and happiness. To ensure that children are continually stimulated and interested we plan and provide suitably challenging and motivating activities, responding to children's individual interests and support them in these through careful and sensitive adult interactions.

Key Stage One (ages 5-7)

In Key Stage One, we build on the excellent starting points created in EYFS, providing a broad and balanced curriculum, ensuring that we cover all of the elements outlined in the 2014 National Curriculum, which is broken down into core and foundation subjects:

Core Subjects:

- English (which includes Speaking & Listening, Reading, Phonics, Writing & Vocabulary)
- Mathematics
- Science

Foundation Subjects:

- Design and Technology
- History
- Geography
- Art and Design
- Music
- Physical Education (PE), including swimming
- Computing

Music

Children are taught music using the Charanga scheme of work. This scheme combines music appraisal, listening and attention skills, singing lots of traditional songs and rhymes, co-ordination and control skills and musical exploration in theme-based lessons. Music is taught as a discrete lesson each week, and elements of the lessons are repeated and built upon, giving children ample opportunity to develop their music skills as well as their confidence in exploring different ways to play instruments.

Physical Education

We are really fortunate to have Mr Parkes, our fabulous Sports Coach, providing PE lessons across the school. We also have a close relationship with Kingsbury Sports Partnership who co-ordinate competitions, meaning that the children get to participate in competitive sport with peers from other schools.

Khadijah and Mustafa are making good progress, motivated by the dedicated staff at Sladefield Infant School

Rifat and Azhar Ali live in Birmingham with their children, Khadija, aged seven, Mustafa, aged five, and Yusuf, aged four.

Enthusiastic Teachers

Rifat and Azhar are thrilled by how quickly Khadijah and Mustafa are progressing and how happy both of them are at school. Rifat says: "Sladefield is a brilliant school and the wonderful staff went above and beyond to help the children to keep learning during lockdown."

High Standard

Khadija went to the nursery from the age of two and later started in Reception at Sladefield. Rifat says: "My niece and nephew had attended the school and I had heard great things about it. When my sister moved to another area and her children had to go to another school, she didn't find the next school to be of the same standard. The staff weren't so on the ball and pro-active as the staff at Sladefield."

Enjoying Maths

"Khadija has always done brilliantly at Sladefield. She couldn't read and write when she started in Reception but within months she was reading and writing really well. I was amazed how quickly she progressed. She loves Maths, because they have a fun way of teaching Maths at Sladefield, and also likes PE."

Promoting Art

"Although Mustafa was held back at the beginning by having an ear problem that affected his hearing, he's now caught up and become a lot more confident. He loves painting and drawing and has become an Art Ambassador for the school. He also enjoys reading and likes Maths, English and PE. The teachers are brilliant at motivating the children by getting them to put in extra effort to earn little rewards."

Help for Parents

"Sladefield are great at putting activities on for the parents and organising workshops for them. They have been particularly good at teaching the parents about Phonics so they can help their children with them. In Reception, they had an online system for parents to post information about their children. If you went to the park, you could put a picture on and say what the child learnt, or if they had done a drawing of it. It was used to find out more about what the children liked doing."

Lockdown Lessons

"During the first lockdown, they didn't just put things on line, they went the extra mile and printed off a pack of information so the parents knew what was expected. We had access to the class teachers through Class Dojo so you could get them to clarify something if you didn't understand exactly what was meant. They also contacted the children regularly to check on their welfare. The Head Teacher went above and beyond to check on the welfare of the more vulnerable children."

Caring for the Community

"The school do a lot for the local community, offering courses in things such as pottery, sewing and dealing with stress. On a weekly basis, there are coffee mornings to introduce courses to the parents, and guest speakers from other organisations are brought in to talk about their services. The school go the extra mile by searching for other organisations that can deliver courses to benefit the community, such as English for speakers of other languages. Sladefield believe in educating the whole family as well as the child."

Engaging with Parents

"Recently, I was talking to one of the other mothers, who had just suffered some bereavements, and she said she was also worried because she was struggling to know what to do to help her child with learning Phonics. She speaks Mirpuri and so I acted as an interpreter for her to explain her difficulty to the staff. They were very concerned and said they would sort things out for her straight away," Rifat says.

Accessible Staff

"The staff are very visible to the parents. We see the Head and Deputy Head at the gates of the school encouraging social distancing in the mornings and afternoons. We are looking forward to Yusuf starting in September and would wholeheartedly recommend Sladefield to other families."



What the Children Say

Khadija says: "I love Maths and PE and the after-school clubs."

Mustafa says: "I love Art, reading and PE."



Enriched Curriculum: trips and visitors

Trips

Visits to places of interest are linked to the topics, and recently we have visited:

- Castle Bromwich Gardens.
- Dudley Zoo.
- Cosford Air Museum.
- Coventry Transport Museum.
- a variety of religious buildings.

Visitors into School

We organise in-school experiences and events whenever possible, such as the Animal Man who brings in animals that the children may not have experienced, like owls and snakes, for them to handle and learn about.

Other visitors include a Road Safety Presentation, a travelling theatre and dance troupes.





Inclusion: a curriculum for all

Equality and Diversity

We are committed to ensuring equality of provision throughout the school community. To achieve this, our objectives are as follows:

- To promote the cultural development of all members of our community through a wide range of first-hand experiences.
- To tackle prejudice and to promote the understanding of all people.
- To narrow the gap in attainment between disadvantaged pupils and non-disadvantaged pupils.
- To ensure that all pupils have equal access to extra-curricular activities and trips.
- To ensure that all parents/carers have equal access to information.
- To collaborate with our main feeder Nursery and Junior School to develop continuity in ensuring such equalities are maintained within a wider community.
- To promote understanding and respect of mental health and well-being, and to support and nurture pupils and staff mental health and wellbeing.

Special Educational Needs and Disabilities

The wellbeing of the child is at the heart of everything we do, and we seek to provide an inclusive ethos throughout the school. We believe that a child with SEND should, if appropriate and in the child's best interests, have their needs met within our mainstream setting. They should have access to a broad and balanced curriculum based on the Early Years Foundation Stage Framework and National Curriculum. We want to ensure that pupils with SEND receive equality of entitlement and, through reasonable adjustments where necessary, are integrated into all aspects of school life.

We strive to ensure that the special educational needs of children are appropriately identified, assessed and provided for, and that provision is monitored regularly. The school works in partnership with parents/carers, the Local Authority and external agencies to provide the best possible provision for our SEND pupils. We believe that parents/carers have a vital role in supporting their child's education and a good partnership with school is essential. We value the importance of empowering our staff so that they have the confidence to be responsible and accountable for the progress and development of all pupils with SEND in their class. We will always ensure that our children have a voice in their SEND provision.





Behaviour

High Standards

We believe that positive behaviour is an essential condition for effective teaching and learning, and that this should be carried out in an environment which is safe, friendly and fair. Our school has defined a very clear set of high standards of personal behaviour, which are based on respect for each individual in our community and their individual needs. We believe pupils learn best when they feel safe and happy in school.

Promoting Positive Behaviour

The best results in terms of promoting positive behaviour arise from emphasising potential, rewarding success and giving praise for effort and achievement. We also know it is important to strike a balance between recognising positive behaviour and having appropriate consequences which are seen by all to be fair and just and applied consistently when standards are not maintained.

Through positive role-modelling by adults who care for them in school, and through well-developed, planned and stimulating learning opportunities, we believe that children can accept learning challenges and develop self-discipline.

Rewards and Sanctions

The school uses Class Dojo as a way of recording and monitoring positive behaviours. Due to the really good behaviour we see at school, Class Dojo is usually only used as a reward. However, if necessary, we also use Class Dojo to act as a sanction, and consequences for poor behaviour are given, which may lead to more formal recording of behaviour on a Behaviour Plan.

This strategy is used only very occasionally and is a supportive tool to aid the child in question to really focus on specific targets towards improving their behaviour. Usually, a child would only stay on a Behaviour Plan for a couple of weeks, during which time improvements would have been seen.



Clubs

We run a wide variety of extra-curricular clubs at lunchtime and after school, based on the children's expressed interests. These generally include:

- multi-sports.
- cricket.
- football.
- yoga.
- dance.
- art and craft.
- photography.
- gardening.
- Lego.
- cooking.





School Values

As staff and Governors of Sladefield Infant School, we believe that our School Values fully outline our commitment to delivering the best possible education for the children and community we serve here at Sladefield. By consistently working towards these aims, we all believe that our children will be best placed to achieve and succeed in all aspects of life.



Our Values

- To be an integral part of a caring community – a happy, secure place where children want to learn.
- To give every child the opportunity to develop his/her potential in all areas of education, taking into account their needs and the needs of the school statutory requirements, by offering a broad, balanced and inclusive curriculum.
- To instil respect for moral values, for other people and for themselves, and to encourage tolerance towards other races, religions and ways of life.
- To help children develop enquiring minds, encouraging them to think for themselves and apply themselves to tasks.
- To enable our children to be confident in communicating with others; to take pleasure in reading; to be motivated to write; to enjoy mathematical challenges.
- To encourage and support our children to follow the Sladefield values.
- To equip learners to be responsible citizens of Birmingham, Britain and the world, and celebrate what it is to be British in today's society.
- To instil the best possible behaviour in our pupils so that they can distinguish between right and wrong, and be law-abiding citizens



Communication with Parents/Carers

Pastoral Support

Everyone needs a little extra help from time to time and that is what our Pastoral Support is there for. We know that asking for help can be difficult but we will always support you with discretion and without judgement. Any parent/carer or child can ask for help for any reason. Our Pastoral Support could include:

- supporting children to build up resilience to enable them to cope with new or challenging situations.
- helping to build confidence and raise self-esteem.
- support with friendships or social skills.
- supporting parents/carers with behaviour at home, finances or their own wellbeing.
- working with, or signposting to, other agencies that can offer specialist advice and support.

Or simply being there to listen to any worries you or your child may have.

Parents' Evenings and Events

Parents' Evenings are held twice a year where parents/carers will be able to see their children's work and discuss their child's progress with the class teacher. In the Summer Term, we hold a 'Celebrating Successes' event. Here, parents/carers are invited into school with their child to share pieces of work that their child is most proud of.

Invited into school

Parents are also invited into school for all sorts of occasions and we do hope that you will be able to support us in as many ways as possible.

Workshops

A range of workshops for parents/carers take place throughout the school year in order for parents/carers to have a better understanding as to the work carried out at school, as well as how they might be able to support their child appropriately at home.

Parent Partnership

It is the class teacher who will get to know your child best of all. Often we find that difficulties can be resolved by a quick conversation and this is why we encourage you to come into school and share any issues with us that we need to know. You will, of course, understand that, for a longer talk with the teacher, you will need to make an appointment via the school Office. The Head Teacher and Deputy Head Teacher are always pleased to see you and they are usually available on Bamville Road, or around the school site during the start and the end of the school day, and by appointment at other times.

At Sladefield Infant School, we would like to form a genuine partnership with our parents/carers, to enable our children to reach their greatest potential. This partnership is underpinned by our 'Home/ School Agreement'. We ask you to sign this document as your commitment to working with us, helping us to create a safe, happy and positive learning environment.



Admissions

Admissions

Sladefield Infant School follows Birmingham City Council's Admissions Policy.

- Website: www.birmingham.gov.uk
- Telephone: 0121 303 1888
- Email: admissions@birmingham.gov.uk

Applications

Children are admitted to Sladefield Infant School in accordance with parental preference as far as possible. However, where there are more applications than there are places available, places at Sladefield Infant School will be offered based on the following order of priority:

1. Overall priority is given to children with a Statement of Special Educational Need or Disability, or an Education Health Care Plan (EHCP) that names Sladefield Infant School in their statement/plan.

Followed by:

2. Looked After or previously Looked After children
3. Siblings (brother or sister who will be in attendance in September at Sladefield Infant School or Thornton Primary School)
4. Distance (children who live nearest to the school)

Sladefield Infant School admits 120 children into Reception every September.

In-Year Admissions

If you are interested in your child joining our excellent school in the middle of the academic year, please note that we often hold a waiting list, meaning that it is less than likely that your child will be able to start at Sladefield with immediacy. If you have decided to request a space at Sladefield Infant School, you will need to fill in an Application for a Change of School In-Year form and hand it in to the school Office.





Getting Involved

Governors

We are proud of the ongoing work of the school's Governing Body; our Governors are very pro-active and are an integral part of the school. As a Governing Body, we currently have 9 members, consisting of:

- The Head Teacher
- 1 Local Authority Governor
- 1 Staff Governor
- 2 Parent Governors
- 4 Co-opted Governors

If you are interested in becoming a Parent Governor, please enquire at the school Office. The Governors can be contacted through the school.

Coffee Mornings

Each Thursday, we run a Coffee Morning, to which everyone is welcome. These give parents and carers the opportunity to meet not only with each other but to benefit from advice and information from guest speakers on subjects including behavioural issues, online safety and parenting. We can also offer confidential advice and signpost families to further support if necessary.

Volunteering at Sladefield

We welcome parent volunteers in school to help with reading, art and craft, and to accompany children on out-of-school trips. For more details, please contact the school Office.



Get in touch

We are delighted that you are considering our school for your child. Please contact us if you need any further information, or to book an introductory visit. Tel: 0121 327 0662 or email: enquiry@slfield.bham.sch.uk



Sladefield
Infant School

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